

Philosophy and Theory in Higher Education

*A journal from Peter Lang Publishing
in association with The University of Alabama*

JOHN PETROVIC, EXECUTIVE EDITOR

Philosophy and Theory in Higher Education is an international refereed scholarly journal committed to advancing understanding of the role(s) and purpose(s) of higher education. The journal strives to be inclusive in scope, addressing topics and issues of significance to a wide range of scholars and practitioners concerned with the relationship between higher education and society. Rigorous submissions informed by diverse philosophical and theoretical orientations, including, but not limited to, critical theory, existentialism, feminism, queer theory, post-colonialism, Marxism, liberalism, poststructuralism, postmodernism, and posthumanism will be welcomed. *PTHE* aims to stimulate critical analyses of policy and practice in higher education, with an emphasis on inter-disciplinarity and international perspectives. The content will be primarily philosophical and theoretically-based research papers. Analytical papers that reflect on empirical projects will also be featured in the journal. Short responses to previous articles, as well as essay reviews of new works in the field, will be considered in order to promote ongoing critical dialogue within the journal. Proposals for special issues with thematically linked papers are encouraged.



PURPOSE AND MISSION

The overarching purpose of *PTHE* is to extend conversations on the importance of philosophy, critical social theory, and the philosophical method in the study of higher education. Specifically, the journal seeks to

- advance philosophic and theoretical treatments of problems in higher education
- explore points of agreement and difference among different philosophies/philosophers of higher education
- explore and inform through philosophic and critical analyses central concepts in policies, pedagogic methods, and curricula in higher education
- reevaluate the ever-changing purposes of higher education, especially in democratic societies
- reconsider the balance between higher education as a public and private good
- address issues of equity in higher education finance, governance, the professoriate, student services, and general issues of opportunity
- analyze diversity and social inequities generated by factors such as national origin or immigration status, race, gender, gender identity, social class, culture, ethnicity, language, sexual orientation, and disability
- consider issues in higher education from different philosophical branches including ethics, epistemology, political philosophy, and social philosophy as well as from different theoretical perspectives including critical theory, feminism, queer theory, post-colonial theory, Marxism, and poststructural/postmodern theories

With these aims and purposes in mind, it is the mission of the *Philosophy and Theory in Higher Education* to inform policy and practice in higher education while critically engaging with the, sometimes conflicting, myriad purposes of the academy as both a private and public good.

SUBMIT YOUR MANUSCRIPT TODAY AT
<https://pthe.submittable.com/submit>

FUTURE RELEASE DATES

Issue One: November 2018 Issue Four: November 2019
Issue Two: April 2019 Issue Five: April 2020
Issue Three: July 2019 Issue Six: July 2020

EDITORIAL BOARD

Executive Editor

John E. Petrovic
University of Alabama, USA

Responses and Reviews Editor

Daniel Saunders
Florida International University, USA

Editorial and Review Board

Benjamin Baez
Florida International University, USA

Ronald Barnett

University College London Institute of
Education, UK

Søren Smedegaard Bengtson
Aarhus University, DENMARK

Amanda Fulford
Leeds Trinity University, UK

Paul Gibbs
Middlesex University, UK

Ryan Evely Gildersleeve
University of Denver, USA

Alex Guilherme
Pontífica Universidade Católica do Rio
Grande do Sul, BRAZIL

Sangeeta Kamat
University of Massachusetts, USA

Ravi Kumar
South Asian University, INDIA

Aaron Kuntz
University of Alabama, USA

Jenny Lee
University of Arizona, USA

John Levin
University of CA, Riverside, USA

Andrés Mejía
Universidad de Los Andes, COLOMBIA

Rajani Naidoo
University of Bath, UK

Fazal Rizvi
University of Melbourne, AUSTRALIA

Peter Roberts
University of Canterbury, NEW
ZEALAND

Mala Singh
Rhodes University, SOUTH AFRICA

Krystian Szadkowski
Adam Mickiewicz University in Poznań,
POLAND

Susan Talburt
Georgia State University, USA

Yusef Waghid
Stellenbosch University, SOUTH
AFRICA

SUBSCRIPTION INFORMATION

If you are interested in subscribing to the *Philosophy and Theory in Higher Education* journal, you can send an email to our Customer Service team at CustomerService@plang.com. Prices are as follows (and subject to change):

Individual Print: \$80/year	Institutional Print: \$775/year
Individual E-Access: \$50/year	Institutional E-Access: \$700/year
Individual Both: \$90/year	Institutional Both: \$825/year

VISIT US ONLINE:
<http://bit.ly/PTHEJournal>

SUBMIT YOUR MANUSCRIPT TODAY AT
<https://pthe.submittable.com/submit>



Peter Lang Publishing, Inc. • International Academic Publishers • 29 Broadway • New York, NY 10006 • USA

Customer Service : Tel. (800) 770-5264 • Tel. +1 (212) 647-7706 • Fax +1 (212) 647-7707 • order@peterlang.com • www.peterlang.com