Philosophy and Theory in Higher Education is an international refereed scholarly journal committed to advancing understanding of the role(s) and purpose(s) of higher education. The journal strives to be inclusive in scope, addressing topics and issues of significance to a wide range of scholars and practitioners concerned with the relationship between higher education and society. Rigorous submissions informed by diverse philosophical and theoretical orientations, including, but not limited to, critical theory, existentialism, feminism, queer theory, post-colonialism, Marxism, liberalism, poststructuralism, postmodernism, and posthumanism will be welcomed. PTHE aims to stimulate critical analyses of policy and practice in higher education, with an emphasis on inter-disciplinarity and international perspectives. The content will be primarily philosophical and theoretically-based research papers. Analytical papers that reflect on empirical projects will also be featured in the journal. Short responses to previous articles, as well as essay reviews of new works in the field, will be considered in order to promote ongoing critical dialogue within the journal. Proposals for special issues with thematically linked papers are encouraged.

**PURPOSE AND MISSION**

The overarching purpose of PTHE is to extend conversations on the importance of philosophy, critical social theory, and the philosophical method in the study of higher education. Specifically, the journal seeks to

- advance philosophic and theoretical treatments of problems in higher education
- explore points of agreement and difference among different philosophies/philosophers of higher education
- explore and inform through philosophic and critical analyses central concepts in policies, pedagogic methods, and curricula in higher education
- reevaluate the ever-changing purposes of higher education, especially in democratic societies
- reconsider the balance between higher education as a public and private good
- address issues of equity in higher education finance, governance, the professoriate, student services, and general issues of opportunity
- analyze diversity and social inequities generated by factors such as national origin or immigration status, race, gender, gender identity, social class, culture, ethnicity, language, sexual orientation, and disability
- consider issues in higher education from different philosophical branches including ethics, epistemology, political philosophy, and social philosophy as well as from different theoretical perspectives including critical theory, feminism, queer theory, post-colonial theory, Marxism, and poststructural/postmodern theories

With these aims and purposes in mind, it is the mission of the Philosophy and Theory in Higher Education to inform policy and practice in higher education while critically engaging with the, sometimes conflicting, myriad purposes of the academy as both a private and public good.

SUBMIT YOUR MANUSCRIPT TODAY AT
https://pthe.submittable.com/submit
**FUTURE RELEASE DATES**

Issue One: November 2018  
Issue Two: April 2019  
Issue Three: July 2019  
Issue Four: November 2019  
Issue Five: April 2020  
Issue Six: July 2020

**EDITORIAL BOARD**

**Executive Editor**  
John E. Petrovic  
University of Alabama, USA

Ryan Evely Gildersleeve  
University of Denver, USA

Rajani Naidoo  
University of Bath, UK

**Responses and Reviews Editor**  
Daniel Saunders  
Florida International University, USA

Alex Guilhaume  
Pontifica Universidade Católica do Rio Grande do Sul, BRAZIL

Fazal Rizvi  
University of Melbourne, AUSTRALIA

**Editorial and Review Board**  
Benjamin Baez  
Florida International University, USA

Sangeeta Kamat  
University of Massachusetts, USA

Peter Roberts  
University of Canterbury, NEW ZEALAND

Ronald Barnett  
University College London Institute of Education, UK

Ravi Kumar  
South Asian University, INDIA

Mala Singh  
Rhodes University, SOUTH AFRICA

Søren Smedegaard Bengtsen  
Aarhus University, DENMARK

Jenny Lee  
University of Arizona, USA

Krystian Szadkowski  
Adam Mickiewicz University in Poznań, POLAND

Amanda Fulford  
Leeds Trinity University, UK

Aaron Kuntz  
University of Alabama, USA

Ravi Kumar  
University of Arizona, USA

Sangeeta Kamat  
Aarhus University, DENMARK

**SUBSCRIPTION INFORMATION**

If you are interested in subscribing to the *Philosophy and Theory in Higher Education* journal, you can send an email to our Customer Service team at CustomerService@plang.com. Prices are as follows (and subject to change):

- Individual Print: $80/year  
- Institutional Print: $775/year
- Individual E-Access: $50/year  
- Institutional E-Access: $700/year
- Individual Both: $90/year  
- Institutional Both: $825/year

**VISIT US ONLINE:**  

**SUBMIT YOUR MANUSCRIPT TODAY AT**  
https://pthe.submittable.com/submit