

**PHILOSOPHY OF EDUCATION SOCIETY OF AUSTRALASIA INC.
2010 CONFERENCE PROGRAMME**

Wednesday 1 December MURDOCH UNIVERSITY

1000	Executive Committee Meeting: Notre Dame 36/213
1200	Executive Lunch ND36
1430	Registration EH 1.003
1500	Preconference Workshop: Narrative inquiry EH 1.001
1830	Informal welcome BBQ Mosman Park

Thursday 2 December MURDOCH UNIVERSITY: Education and Humanities building

0830	Registration EH 1.003				
0900	Senior Deputy Vice Chancellor's and Vice President's Welcome: Brian Hill Lecture Theatre				
0930	Keynote: Prof Stephan Millett: <i>Philosophy in the Curriculum</i> [Chair Vice President]				
1030	MORNING TEA				
1100	#01 Benade <i>Liberation, democratic dispositions and crap detection</i> EH1.001	# 15 Pearce <i>The importance of an historical, text-based year 12 philosophy course</i> EH 1.005	# 35 Poulton <i>A developmental framework for philosophy in the middle years</i> EH 1.003		
1200	LUNCH – Murdoch Club				
1300	#13 Devine <i>Indigenous and migrant philosophies in the deep functioning of schools</i> EH1.001	# 02 Teschers <i>“Lebenskunst” – Schmid’s concept of the Art of Living</i> EH1.003	# 09 Freeman-Moir <i>Crafting Experience: William Morris, John Dewey and Utopia</i> EH1.005	#17Saeverot <i>Bildung, God and the ethical school</i> EH2.022	
1400	# 06 Hassan <i>Western and Eastern Educational Philosophies</i> EH1.001	# 04 Winch <i>Philosophy of Education in Teacher Education</i> EH1.003	# 07 Stolz <i>Justifications of sport and physical education</i> EH1.005	# 20 Thompson/Lasic <i>That’s not for our Kids: Phil and ethics in low SES school</i> EH2.022	
	AFTERNOON TEA				
1530	Celebration of books BHLT				
1615	B. Hill: <i>Ethics for schools</i> [Chair, President] Public Lecture BHLT				
1830	Pre-Dinner drinks 1900 Conference Dinner – Esplanade Hotel, Fremantle				

Friday 3 December MURDOCH UNIVERSITY

0900	Prof Philip Cam: <i>Philosophy for Children, Values Education, and the Inquiring Society</i> (Chair F. Haynes) BHLT				
1000	#30 Sankey <i>The emergent biological self in P4C</i> EH1.001	# 53 Besley <i>Philosophy, Education and the corruption of youth from Socrates to Islamic extremists</i> EH1.005	# 43 Vanseileghem <i>What is philosophy for children?</i> EH 2.022		
1045	MORNING TEA				
1100	# 34 Doddington <i>The pedagogic art of philosophy</i> EH1.001	# 08 Singh <i>The Indian Philosophical System and Education</i> EH1.003	# 59 Clark <i>Winch on Learning</i> EH1.005		
1200	LUNCH – Murdoch Club				
1300	# 05 Gibbons <i>Where the child things are</i> EH1.001	# 16 Griffiths <i>The relevance of philosophy of education for policy-making</i> EH1.003	# 58 Szu-Yu <i>Exploration of Earth literacy and thinking of ecological ethics for children</i> EH1.005	# 45 Knight/Collins <i>Teacher education programmes and P4C</i> EH2.022	
1400	# 19 Bleazby <i>Support of CoI for effective E-learning</i> EH1.001		# 22 Hung <i>Educating for Ecophilia through Nature</i> EH1.005	# 29 Minkang Kim <i>Teaching moral philosophy in schools</i> EH2.022	
1500	Annual General Meeting BHLT				
1600	Transport to Margaret River				
2000	Bush tucker dinner				

Saturday 4 December MARGARET RIVER

0900	Philosophy demo in Margaret River Senior High School		
0945	Workshops debriefing		
10.30	Wander around and lunch in Margaret River OR Boranup Forest and Art Gallery lunch OR Executive Committee Meeting		
1300	# 32 G. Thompson <i>Modulating Power and "New Weapons"</i> Area 1	# 18 Roberts <i>The Stranger Within: Dostoevsky's Underground</i> Area 2	
1400	#21 Stewart <i>Kaupapa Maori philosophy in schools</i> Area 1	# 33 Ozolins <i>Liberal arts, generic skills and the aims of education</i> Area 2	
1500	AFTERNOON TEA		
1530	# 23 Hung <i>Critical trilogy of place</i> Area 1	# 44 Mooney <i>Understanding Augustine's De Magistro</i> Area 2	
1630	# 56 Benade <i>An Assessment of the use of P4C in a NZ classroom: narrative methodology</i> Area 1	# 25 Locke <i>Infancy: Aesthetic, Touch and the Body</i> Area 2	
1730	# 47 Peters/Johannsen <i>Historicity and subjectivity of philosophy of childhood</i> Area 1	# 55 Farquhar <i>Children's Wellbeing in Education</i> Area 2	
1830	BARBECUE		

Sunday 5 December MARGARET RIVER

0730	Bush walk at		Tingrith Farm	
9000	# 60 Mayo <i>Lenses on theory & practice</i> Area 1	#54 Heraud <i>The problem of philosophising in the context of the event of learning</i> Area 2	#46 White <i>Dialogic-dialectic: Epistemological alignment or ontologic provocation in schooling?</i> Area 3	
1000	# 50 Fitzsimons <i>Schools and the Limits of philosophy</i> Area 1	# 24 Ergas <i>Embodying Philosophy through the Yogic Posture</i> Area 2		
1100	MORNING TEA			
1130	# 51 Tapper <i>When did philosophy dropout of the school curriculum, and why?</i> Area 1	# 62 Ueno <i>Professional ethics education for artists</i> Area 2		
1230	Closing			
1245	LUNCH			
1330	Transport to Bunbury			
1430	Australind train to Perth			
1715	Arrive East Perth Railway station			