

34th Annual PESA Conference

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PESA Conference 2005 - Programme

Version: 17 November 2005

Thursday 24 November *Royal Park Hotel*
This session is for Conference presenters only

16:30-17:00

Venue: Royal Park Hotel: Derby Suite I-III, Level 3
Registration for Conference Presenters

17:00-19:00

Venue: Royal Park Hotel: Derby Suite I-III, Level 3

Welcome: Derek Sankey, The Hong Kong Institute of Education, Conference Organiser

Welcome: Peter Fitzsimons, The University of Auckland, PESA President

Programme Notes: Mark Mason, The University of Hong Kong, Programme Chair

Plenary Session: Keynote Address

Chair: Peter Fitzsimons

Michael Peters, *Kinds of Thinking, Styles of Reasoning*

19:00-21:00

Venue: Royal Park Hotel: Derby Suite I-III, Level 3

Dinner for registered conference presenters, sponsored by Blackwell Publishing

Friday 25 November *Hong Kong Institute of Education*
General sessions of the Conference

08:30

Coach from Royal Park Hotel to HKIEd

08:30-09:15

Venue: D2-LP-05: Lobby

Registration for Conference Attendees

09:15-09:30

Venue: D2-LP-05

Welcome Address

Chair: Derek Sankey

Professor Paul Morris, President, Hong Kong Institute of Education

09:30-10:45

Venue: D2-LP-05

Plenary Session: Keynote Address

Chair: Mark Mason

Colin Evers, *Culture and Cognitive Pluralism*

10:45-11:15

Tea

11:15-13:00

Venue: D2-LP-05

Plenary Session

Chair: Michael Peters

Michael Luntley, *Learning, Empowerment and Judgement*

Kenny Huen, *Critical Thinking as a Normative Practice: A Wittgensteinian Account in terms of Agency and Agreement in Form of Life*

13:00-14:00

Lunch

14:00-15:30**Parallel Session**

Each paper is allocated 20 minutes for presentation; papers are presented successively, leaving 30 minutes for discussion of all papers at the end of the session

Parallel Session 1**Venue: D2-LP-05**

Chair: Bruce Haynes

Kai-Yee Wong, *Critical Thinking Through Applied Ethics and the Problem of Advocacy*Robin Small, *Educational Praxis Revisited*Saeed A. Khan, *The Scope of Secular and Religious Curricula in Islamic Schools: The Challenges of the Education Program in the "Madrasa"***Parallel Session 2****Venue:**

Chair: Nesta Devine

Neil Brown, *The Relation between Evidence and Practice in Teaching*Yen-Hsin Chen, *Incommensurable Values in Professional Ethics and Practical Wisdom in Teachers' Judgement*Jae Park, *Dodging Cynicism in Moral Education***Parallel Session 3****Venue:**

Chair: Felicity Haynes

Horst Pfeiffle, *Critical Thinking and the Institutionalisation of Knowledge*Ho-chia Chueh, *Political consciousness and formative subjectivity*Richard Heraud, *Creating the self: the inversion of a privilege***Parallel Session 4****Venue:**

Chair: Elizabeth Grierson

Janet Mansfield, *Censure and Certainties: Teacher Education in Changing Terrain*Hunter McEwan, *A Narrative Approach to the Philosophy of Teaching*Xiaoping Jiang, *Towards an open system in higher education: A case study of China and New Zealand***15:30-16:00****Tea****16:00-17:30****Venue: D2-LP-05****Plenary Session**

Chair: Derek Sankey

Chi-Ming Lam, *Is Popper's Falsificationist Heuristic a Helpful Resource for Developing Critical Thinking?*Christine Doddington, *Critical Thinking as the Source of Respect for Persons: a critique***17:30****Coach from HKIEd to Victoria Peak**

Victoria Peak: Sightseeing

The evening has been kept free for colleagues to make their own dinner and sightseeing arrangements

(The Peak / Peak Tram / Lan Kwai Fong / SoHo / Wan Chai, etc),

after which colleagues should make their own way back to their hotels.

Saturday 26 November Hong Kong Institute of Education
General sessions of the Conference

08:30**Coach from Royal Park Hotel to HKIEd****09:00-11:00****Venue: D1-LP-03****Plenary Session**

Chair: Peter Fitzsimons

Bruce Haynes, *Critical Thinking and Absolute Truth*Irene Fung, *Critical Thinking as an Educational Goal: a fulfilled or unfulfilled promise?*Janette Ryan & Kam Louie, *Dichotomy or Complexity: Problematising concepts of scholarship and learning*Geoff Millar, *Learning about learning: the experience of mainland Chinese students*

adapting to study in an Australian university

11:00-11:30

Tea

11:30-13:30

Parallel Session

Each paper is allocated 20 minutes for presentation; papers are presented successively, leaving 40 minutes for discussion of all papers at the end of the session

Parallel Session 1

Venue: D1-LP-03

Chair: Christine Doddington

Gregory Heath, *Exploring the Imagination to Establish Frameworks of Learning*

Felicity Haynes, *Fancy That! The place of imagination in education*

Derek Sankey, *Living cells and sentient minds: some thoughts on thinking, learning and the self*

Heinz-Dieter Meyer, *Learning to Read Educational Compacts: analysis and synthesis in education research*

Parallel Session 2

Venue:

Chair: Chi-ming Lam

James Marshall, *Simone de Beauvoir: ethics and accountability in education*

John Ozolins, *Popper's Third World, Moral Habits and Moral Habitat*

Peter Fitzsimons, *Bioethics, Genetic Technology and Education*

Inna Semetsky, *Moral stuttering: bioethics for teachers, anyone?*

Parallel Session 3

Venue:

Chair: Janet Mansfield

Judith Carroll, *How do critical thinking and learning function in the artist to artist/teacher relation?*

Elizabeth Grierson, *Fixity and Mobility: the artist as global cosmopolitan in time and space*

King Tong Ho, *Chi's Nurturing in Contemporary Art and Design Education*

David Lines, *Sound Relations: education and the value of auditive culture*

Parallel Session 4

Venue:

Chair: Kenny Huen

Kevin Flint & David Needham, *A Question Concerning Lifelong Learning*

David Beckett, *Being Human, and Human Beings: agency at work*

David Cole, *Anti Oedipus in Education*

Trevor Thwaites, *Education in the New Age of Empire*

13:30-14:30

Lunch

14:30-16:00

Venue: D1-LP-03

Public Open Session (Free of Charge):

Keynote Address

Chair: Bernard Luk

Harvey Siegel, *Multiculturalism and Rationality*

16:00-16:30

Tea

16:30-17:30

Venue: D2-LP-03

PESA AGM

17:45

Coach from HKIEd to Royal Park Hotel

18:45

Coach from Royal Park Hotel to Star Ferry



19:15-21:45
Star Ferry Dinner Cruise

Sunday 27 November Hong Kong Institute of Education General sessions of the Conference
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08:30 **Coach from Royal Park Hotel to HKIEd**

09:00-10:30

Parallel Session

Each paper is allocated 20 minutes for presentation; papers are presented successively, leaving 30 minutes for discussion of all papers at the end of the session

Parallel Session 1

Venue:

Chair: Robin Small

Clinton Golding, *Truth or Making Sense – What is More Important in Education?*

Moira von Wright, *Twisting the meaning of learning*

Robert Shaw, *Heidegger's concept of truth at work in Western schools: building an ontological model of truth and locating the truth of Newton's Laws in the life of the student*

Parallel Session 2

Venue:

Chair: John Ozolins

Sandy Farquhar, *Family and selfhood in early childhood*

Nesta Devine, *'I' does not exist*

Muriel Law, *Towards a Pedagogy of Difference*

Parallel Session 3

Venue:

Chair: Inna Semetsky

Linda Graham, *(Re)Visioning the Centre: Queensland's quest for the cosmopolitan child*

Sergio Riquelme, *Supermodern Educational Policies: From "how to educate" to "on behalf of...?"*

A preliminary approach to the case of Victoria, Australia

Albert Arko-Cobbah, *The quest for democratic citizenship in South Africa: Curriculum 2005 and citizenship education in perspective*

Parallel Session 4

Venue:

Chair: Greg Heath

Tahereh Javidi, *Negotiated curriculum: an approach for critical thinking and learning*

Bakhtiar Shabani Varaki, *A Critical View of Web-Based Design for Teaching Critical Thinking*

Azra Kianinejad, *The Nature of Modern Schooling and the Question of Moral Education*

Ruyu Hung, *Educating For And Through Nature*

Agneta Knutas, *Principles in teachers' pedagogical meetings: a perspective using Hannah Arendt.*

10:30-11:00

Tea

11:00-13:00

Venue:

Plenary Session

Chair: Mark Mason

Ho-mun Chan & Hektor Yan, *Is there a geography of thought for east-west differences? Why and why not?*

Donald Vandenberg, *Critical Thinking about Truth in Teaching: the epistemic ethos*

Duck-Joo Kwak, *What is the Purpose of Critical Thinking in Education in the Postmodern Era? Its possibilities and limitations for moral education*

13:00

Conference Closing: Conference Organiser

Conference Closing: PESA President

Coach from HKIEd to Sai Kung
Sai Kung Excursion

