



PESA Book Awards

The Philosophy of Education Society of Australasia (PESA) recognises the importance of authored and edited books in advancing knowledge in our field. The publication of a book is often a key milestone in an academic's career. The PESA Book Awards have been established to acknowledge the significance of selected books published by PESA members each year. Winners of the awards will be announced at the annual PESA conference and be recognised with a certificate and \$500.

Guidelines

1. Members are invited to submit published books for consideration to the Secretary of the Society by **1 June** each year. Two copies of each book should be submitted (either in hard copy or electronically), together with a covering letter and any other appropriate supporting materials outlining how the book addresses any/all of the criteria in No. 6 below.

Eligibility

2. Both authored and edited books may be submitted. Books may be self-nominated or nominated by any other member of PESA (with the permission of the nominee).
3. Books for consideration should have a copyright year of not earlier than two years prior to the year of submission.
4. A book may be submitted only once. Exceptions may be made for subsequent editions of a book if an earlier submitted edition was not successful in winning the award.

Judging sub-committee

5. A sub-committee of the Executive will be formed each year as a judging panel. Others (e.g., PESA Fellows) may be asked to assist with the judging process. Potential conflicts of interest will be managed carefully.

Judging Criteria

6. Judging criteria will include, but not necessarily be limited to, the following:
 - a. **Academic rigour:** including interdisciplinary and/or multidisciplinary approaches
 - b. **Scholarly significance:** including theoretical, philosophical strengths in particular fields of theory and philosophy
 - c. **Originality:** including innovations and new approaches to theory and philosophy of education
 - d. **Insight:** including understandings of practical applications of philosophy of/in education in relation to contemporary societal, political, cultural or other issues
 - e. **Relevance:** to the aims of PESA to advance philosophy and theory of education
7. The decision of the sub-committee will be final, and no correspondence will be entered into.