



Philosophy of Education Society of Australasia

Shaking Up and Settling Down

Education, Agitation and Regeneration
Ka Rū, Ka Tau, Ka Ora

52nd Annual Philosophy of Education Society of Australasia (PESA) Conference Programme

Wednesday 04 December

1.30pm	Mihi whakatau and welcome
2.00pm	Marshall Lecture Essencing the more-than-human: Thinking with wai Prof Carl Mika
3.00pm	Afternoon Tea
3.45pm	New and not so new to PESA! A fun session with the opportunity to meet and talk with others attending the conference.
4.30pm – 6.00pm	PESA AGM
6.00pm onwards	PESA Pub The Church Pub, 124 Worcester Street

Thursday 05 December

9.00am	Mapping Ecopedagogy or, how can we imagine an education for cobeings? Prof Ruyu Hung					
10.00am	Morning Tea					
Concurrent Session A						
	A1	A2	A3	A4	A5	A6
Room	Bealey 4 (downstairs)	Bealey 5 (downstairs)	Conway 1	Symposium Conway 2	Symposium Conway 3	Spotlight Panel Conway 4 and 5
10.30am	The educational implications of nature from serres's perspective Chiaming Zhan	Life as a work of music: reconceptualising teachers' lives and subjectivities through a Guattarian lens Ryan Lewis	Education, agitation, and regeneration in the context of Gadamer's hermeneutics Leon Benade	How should we defend the arts and aesthetic education? Laura D'Olimpio, Peter Roberts, Kirsten Locke, Jo Pascoe	Women's and children's experiences and decisions on education following disasters: cases in Japan, China and globally Junko Otani, Paola Cavaliere, Jing Li, Yuki Shimamura, Carol Mutch	Philosophy of Education and educational practice: Taiwan Philosophy of Education Society Symposia in PESA Cheng-Hsi Chien, Yung-Ming Shu, Chien-Ya Sun Meng-Han Li
11.00am	Growing sustainable citizens: social identity, community gardens and the evolution of food-growing identities Amelia Threadgould, Sara Tolbert, Billy O'Steen, Diane Mollenkopf	Philosophy and/as the music of the Land: Thinking with children through Sámi storytelling practices, poetry and yoik Viktor Johansson	Interpreting authentic human existence from Heidegger's ontological perspective Chuyi Ting			
11.30am	From sea to mountains: experiencing environment and place of taikang with Michel Serres Lin Hui-Ping	Music as a tool for healing following a natural disaster: how the "Earthquake Symphony" acted as a vehicle for healing, growth, and learning Patrick Shepherd	The basics of phenomenology: the lived experience of being-human Helen Pritchard, Trevor Thwaites			
12.00pm	Lunch			ECR event: Effective peer review with Taylor and Francis Jessica May		
Concurrent Session B						
	B1	B2	B3	B4	B5	B6
Room	Bealey 4 (downstairs)	Bealey 5 (downstairs)	Conway 1	Conway 2	Conway 3	Spotlight Panel Conway 4 and 5
1.00pm	Philosophies of education in Asia Liz Jackson, Duck-Joo Kwak	Postdigital research methodologies and resistance of digital 'bullsh*t' Peter Maslin	Simone weill's spiritual thought and self-emptying: A spiritual exploration for education Chia-Ling Cheng	James Tooley on marketising education: A philosophical critique from within neoliberal political economy Lin Tsui	Sexuality education at the end of the world Vanessa Cameron-Lewis	Philosophy and Theory of Higher Education Society: Higher education brought to life Sean Strum, Barbara Grant, Frances Kelly, Robert Stratford, Simon McKekkan, Kirsten Locke
1.30pm	Kinsugi: Embracing hopeless joy in unsettled times in the university Michelle Ocriciano, Stephen Heimans	Risks and limits of technosolutionism in education Ezechiele Thibaud	"How do I become a husband?" A Kierkegaard-inspired philosophy of education Luke Courtney	Shaking up the scholarship on out of school programmes Cheryl Ware, Amabel Hunting	Learning through the body in a digitised world Gloria Dall'Alba	

2.00pm	Exploring attention from weil and Murdoch's philosophical lens and its significance for contemporary tertiary education Kevin Smith Hinge	Being online with others (Online Dasein Mitsein): The disruptive potential of interprofessional online education (OIPE) David Seignior	Settling into and shaking up discomfort: What we are doing with all we can't do solidarity with Palestine Sarah Crinall, Cassie Kotsanas, Angela Molloy Murphy and Casey Myers	Mental graffiti: Using Mbembe's radical theories to expose and dismantle necropolitics in U.S. schools Marissa Bradshaw	The finite game of humanism and the infinite potential of critical posthumanism: Places for possibility in education Nicole Ross	
2.30pm	Fatu Lālānga: Subjectivity within Tongan being and in the NZ ECE context. Jeanne Pau'uvala Teisina	The role of social media influencers in relation to adolescents wellbeing Komathi Ramiah				
3.00pm	Afternoon Tea					
Concurrent Session C						
	C1	C2	C3	C4	C5	C6
Room	Bealey 4 (downstairs)	Bealey 5 (downstairs)	Conway 1	Symposium Conway 2	Symposium Conway 3	Spotlight Panel Conway 4 and 5
3.30pm	Generous actions without name tags: The moral value for democracy, peace, and reciprocity Kanakano Ide	Zooms, cyborgs, and a woolf: Writing in the clutches of academia Kirsten Locke, Katrina McChesney	Un/Settling educational imaginaries to illuminate teaching actualities: teacher as laborers, pastors, professionals, and more? Yuko Ida	Hope in unsettled times: the regenerative potential of Bakhtinian dialogism Fiona Westbrook, Elaheh Rahimi, Juhy Paily	Shaking up, settling down: Embracing dialogue and collaboration in philosophy of education Mika Okabe, Morimichi Kato, Duck-Joo Kwak, Yasushi Maruyama	Philippine Society of Education and Philosophy: Shaking up Philippine educational landscape: Proposals and perspective Bernard Caslib, Prince Airick S. Gapo, Anamarie R Avexillia, Gina A Opinano
4.00pm	In the moment judgment making: The place of practical wisdom in police officers' work to support children in providing witness statements Anne Farrelly	Exploring Pacific concepts of Ako Helena Cook	Breathing to re-member, re-connect and become response-able: Working the hyphen to stay with the trouble of the shaking unsettling terrain of education. Esther Fitzpatrick			
4.30pm	The constructed self; performative identities in the context of education Christopher White	Indigenous wisdom. The concept of ahi kaa, shaking up and settling down a PhD student's understanding and relationship with guiding literature. Peter Maslin	Dancing in uncertainty: The utility of a pluralist view in an ontic world Kim Robinson, Rachel Buchanan			
5.00pm	Conference day concludes					
5.30pm-7.00pm	Book launch Tūranga (City library), 60 Cathedral Square (across the road from Te Pae Christchurch Convention Centre) Join us for the PESA Book Launch, Book Awards and Poster Presentation Session					

Friday 06 December

9.00am	Education, extremism and exemption from basic morality Prof Michael Hand					
10.00am	Morning Tea					
Concurrent Session D						
	D1	D2	D3	D4	D5	D6
Room	Bealey 4 (downstairs)	Bealey 5 (downstairs)	Conway 1	Symposium Conway 2	Workshop Conway 3	Symposium Conway 4 and 5
10.30am	On the educational distinction between means and ends David Clements, Nataša Ciabatti	Mat moments: An early childhood practitioner's perspective on applying posthumanism in a birth – 2 room Alicia Douglas	The possibility of productive tension between posthumanism and lacanian psychoanalysis for understanding teacher identity and wellbeing Jake Muir	Tales from a doctoral writing group Gabrielle Morin, Luke Courtney, Manal El-Mazbouh, Smridhi Marawah, Soyon Park, Maria Ahmad, Carolina Pena Espitia, Maira Garcia Hjar	Ethical conduct in online research Rachel Buchanan	"These aren't the droids you're looking for": Star Wars provocations for educational agitation and regeneration Fiona Westbrook, Philippa Isom, Andrew Gibbons, Rene Novak, Andrea Delaune, Amy Sojot, Rebecca Hopkins
11.00am	In a dialogue with Gert Biesta Takenori Sagara	The possibilities of pluralism in interpretative phenomenological analysis and applied interview and video data Melanie Audier, Myron Friesen, E Jane White	Mortification as negentropic instrument: Toward a transformative psychoeducation for biophilic socialist humanism Rory Varrato			
11.30am	A consideration of "technical objects" as a condition for teaching: Stiegler's Pharmacology and "the feeling of existing" Jinho Lee	Leaning into tensions as an educative encounter: Activated storytelling in the contact zone to become with more-than-human kin Shil Bae	Including into what? Reigniting the 'good' education debate in an age of diversity Joanna Anderson, Christopher Boyle, Tom Porta			
12.00pm	Lunch					
Concurrent Session E						
	E1	E2	E3	E4	E5	E6
Room	Bealey 4 (downstairs)	Bealey 5 (downstairs)	Conway 1	Conway 2	Symposium Conway 3	Spotlight Panel Conway 4 and 5
1.00pm	Shaking up objects: A Cassireran cultural proposition for education Elaheh Rahimi	Disrupting current discourses on inclusion in higher education: Agitating to achieve authentic transformation Frederic Fovet	He aha te mea nui te ao?: The topopolitics of postdigital educational philosophy and theory Sean Sturm	Following dreams: Identity and culture matters in Sri Lankan immigrant parenting practices and their children's perception Sudheera Nanayakkara	PESA and cultural difference in Aotearoa New Zealand WITHDRAWN	Philosophy of Education Society of Japan: Shaking up and settling down: Japan's 2011 earthquake and responses of philosophy of education Morimichi Kato, Yasushi Maruyama, Taketo Tabata, Reiko Muroi, Jun Yamana, Yasuko Mlyazaki, Mika Okabe, Fumio Ono, Peter Roberts
1.30pm	Intuitively communicating with others of a more-than-human kind Megan Tucker, Stephen Smith	The agitating and regenerative virtues of being 'a bit sh*t' Philippa Isom, Dr Robert Stratford	What is solid education today? Dialogue and the problematic character of the contemporary conceptual understanding Rafal Godoń	Teaching in the Middle East when two worlds collide – the seismic shift in perception as cultural assumptions and values are unearthed Jackie Small		

2.00pm	Democratic education under fire. teaching controversial issues in the context of war Johannes Drerup	Chinese academic mothers' regeneration: Confucian and Taoist viewpoints Ling Che, Liz Jackson, Susan M. Bridges	Snapshot of, Aotearoa New Zealand's positioning on global citizenship and global citizenship education Sue Parkes	A narrative approach exploring the phenomenon of pretendians in the contemporary university Steven A. Stolz, Maurizio Toscano		
2.30pm	Affective flows of culturally responsive leadership: Leveraging dialogic leadership practices and a commitment to place Stephen Kelly	Pedagogies of phantasmagoria in times of flux Amy Sojot		Shaking up democratic and intercultural education through the concept of 'hidden utopias' Michelle Tourbier		
3.00pm	Afternoon Tea					
Concurrent Session F						
	F1	F2	F3	F4 Symposium	F5 Symposium	F6 Spotlight Panel
Room	Bealey 4 (downstairs)	Bealey 5 (downstairs)	Conway 1	Conway 2	Conway 3	Conway 4 and 5
3.30pm	Moving with the grain of the world: An archival exploration of conceptual shifts in music education Kirsten Lock, Frances Kelly, Molly Mullen	Philosophy as a way of life for educators in higher education Anna Rumjahn	Fascist Futurisms and Inhuman Machines: Challenges for Educational Philosophy and Theory Alexander J. Means	Reimagining education for a flourishing life Christoph Teschers, Joanna Anderson, Andrea Delaune, Philippa Isom, Sonal Nakar, Helen Pritchard, Peter Maslin	Revisiting the concept of freedom as the aim of education in the technologically advanced age Eun Ju Park, Masaki Takamiya, Kuan-Hsun Wu	Korean Philosophy of Education Society: Contemporary challenges in Korean education and philosophical responses to them Duck-Joo Kwak, Kyung-hwa Jung, Jeong-In Lee, Sulki Song
4.00pm	Thinking like a worm: Creating the conditions to learn through grounded art practices Cassandra Tytler	Those weird moments of PhD life: A conversation with Barad, Deleuze, and Haraway Jamie Denton, Soyon Park	Is apologizing or mediating on behalf of others ethical? the culture of apology and moral education in the Taiwanese context Meng Han Li			
4.30pm		The limitations of egalitarian-liberal feminism: Narratives of diverse mainland Chinese women PhD students in Hong Kong Yingda Guo	Curricular integration and content of business ethics in New Zealand's hospitality and tourism higher education Lan Tran			
5.00pm	Conference day concludes					
7.00pm	Conference Dinner Te Pae Christchurch Convention Centre					

Saturday 07 December

9.00am	Reweaving relational worlds: Ancestral wisdoms, Pacific philosophy and critical posthuman theory in ecological regeneration Assoc Prof Jacoba Matapo					
10.00am	Morning Tea					
Concurrent Session G						
	G1	G2	G3	G4 Symposium Conway 2	G5 Symposium Conway 3	G6 Spotlight Panel Conway 4 and 5
Room	Bealey 4 (downstairs)	Bealey 5 (downstairs)	Conway 1			
10.30am	The past is always with us, but the future is scarcely imagined: Implications for philosophy in this era of AI Maurice Alford	All shook up: (re)building Jewish and Muslim relationships with higher education Sharon Smith	Infant teachers as transitional objects: Love in time and space Andrea Delaune, Gloria Quinones	Beyond epistemic bubbles and echo chambers: global perspectives on philosophy in teacher education Janet Orchard, Ksenia Filatov, Sarah Gurr, Daniella Forster, Ruyu Hung	Doing philosophy of education in times of hyper-polarization Kathy Hytten, Cris Mayo, Liz Jackson, Heather Greenhalgh-Spence	AERA - Philosophical Studies in Education Sig: Humanities-based Approaches to Teacher Education Cara Furman, Elizabeth O'Brien, Kanako Ide, Laura D'Olimpio
11.00am	AI as the political unconscious of terminal capitalism: toward a radical pedagogy for conscious life Alexander J. Means	Towards a reconciliation of multi-logical encounters in the science classroom Carol Martinez Camacho	Containment and contamination in Australian early childhood education and care: Discrepancy between more-than-human relationality and human-centrism in everyday practices Sayuri Amemiya, Felicity Royds			
11.30am	Serres' insights into education Chialin Li		Stories of potential for agitation and regeneration: Shaking up and settling down in early childhood care and education Sonja Arndt, Marek Tesar, Andrew Gibbons			
12.00pm	Lunch					
12.45pm	Michael A. Peters looking forward panel: The future of early career researchers in academia - between 'shaking up' and 'settling down'					
2.15pm	Reflections and conference summary					
2.30pm	Conference concludes					