



*Philosophy of Education Society of Australasia*

**PESA 2025 Programme**

**Philosophy of Education and Global Challenges**

**7-10 December 2025**

**Edith Cowan University**

**Perth, WA**

## Welcome to PESA 2025

We're pleased to welcome you to PESA 2025, Philosophy of Education and Global Challenges, held at Edith Cowan University, Perth, WA. In the 2025 conference programme, you'll find well established PESA events – the President's Welcome, the Celebration of Books, and a dinner at the beautiful Joondalup Resort – as well as some newer ones, including the Michael A. Peters Looking Forward Session, Philosophy in Schools sessions, postgraduate and early career researcher workshops, and a post-conference trip to the WA Museum.

We hope you're as excited about the academic and social events as we are!

## Getting to ECU Joondalup Campus

PESA 2025 is being held at Edith Cowan University's Joondalup Campus, 25km from Perth's CBD. For those staying at Joondalup Resort, there will be a shuttle between ECU and the Resort three times a day. Shuttle timetable below.

For those driving to the conference, there is limited parking available at ECU. Please email us at [conference@pesa.org.au](mailto:conference@pesa.org.au) to reserve your parking spot.

For more information about how to get to ECU Joondalup Campus, please visit <https://www.ecu.edu.au/about-ecu/getting-to-ecu/getting-to-joondalup-campus>.

## Conference Venue

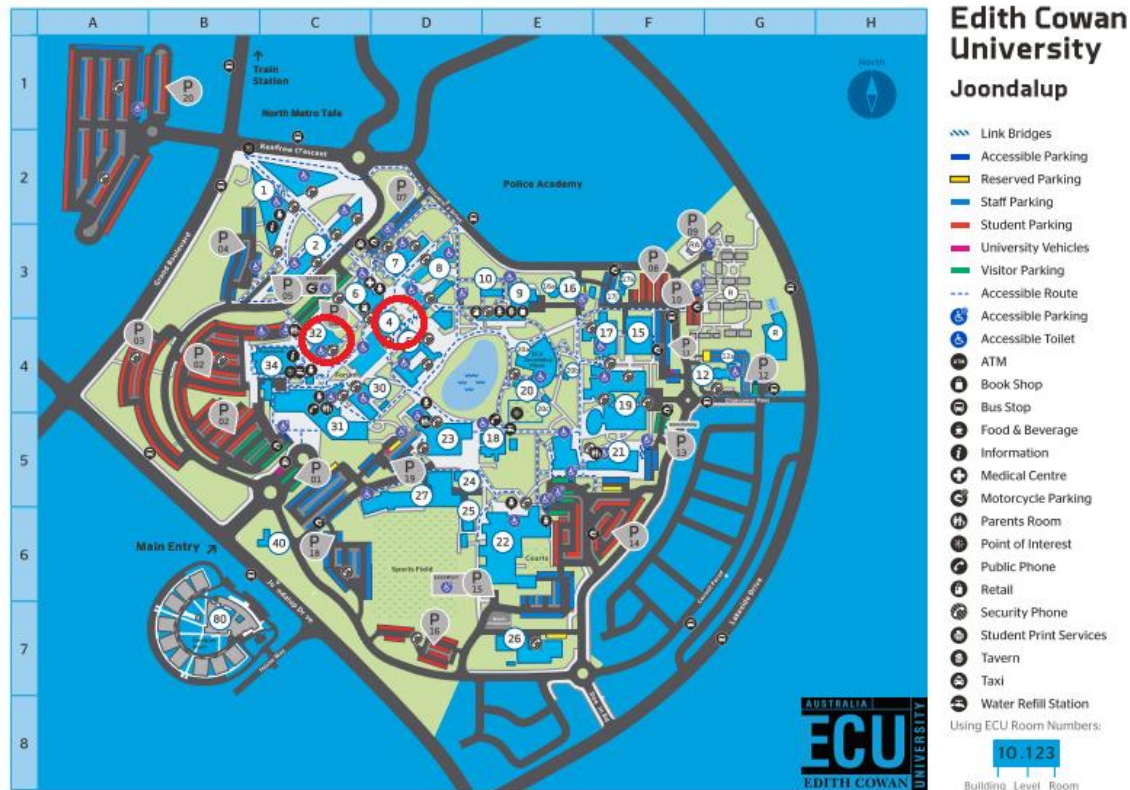
The conference will take place across two buildings on ECU's Joondalup Campus – building 4 and building 32. These buildings are circled in red on the map below. They are opposite one another, with a courtyard in between, and adjacent to the library and Bermuda café.

Conference rooms are indicated by a set of two numbers. The first number is the building number. The second number is the room number. For example, room **04.209** is Building 4, Room 209. Room **32.101** is Building 32, Room 101 (the lecture theatre). If you're having trouble finding a room, please come and see the team at the registration desk.

You can download the campus map here: [https://www.ecu.edu.au/\\_data/assets/pdf\\_file/0014/210434/Joondalup-campus-map.pdf](https://www.ecu.edu.au/_data/assets/pdf_file/0014/210434/Joondalup-campus-map.pdf)

Google Maps can direct you to building 32:

<https://maps.app.goo.gl/ZqrRGLQ36z4tUpKJ9>



## Registration

When you arrive at the conference, you will need to register and collect your name badge. Registration hours are as follows:

- Sunday 7<sup>th</sup> December – 9am-1pm
- Monday 8<sup>th</sup> December – 8am-1pm
- Tuesday 9<sup>th</sup> December – 8am-1pm
- Wednesday 10<sup>th</sup> December – 8am-12pm

Version date 07/12/2025

On Sunday 7<sup>th</sup> December, the registration desk will in the courtyard be outside Building 31. You will find us under the balcony adjacent to Bermuda Café.

From Monday to Wednesday, registration will be in the Building 32 Foyer.

Look out for a PESA sign!

### **Slideshow presentations**

All presenters using slideshows should bring their presentations on a USB or on a Cloud service. We ask that you please arrive at your session 10 minutes early to set up your slideshow on the lectern desktop. If your presentation follows a keynote lecture, please go straight to your session after the lecture.

### **Conference Dinner**

The conference dinner is being held at Joondalup Resort on Tuesday 9<sup>th</sup> December. There will be shuttle buses taking delegates from ECU to Joondalup Resort for the dinner, and a return bus after the dinner for those not staying at the resort.

### **Tuesday 9<sup>th</sup> December Dinner Shuttle**

- 6:00pm & 6:20pm ECU to Joondalup Resort
- 9:30pm Joondalup Resort to ECU
- 11:45pm Joondalup Resort to ECU

### **Conference programme**

Please note that we are continuing to update the programme. We recommend that you check the website daily for the latest version– you can check the version date in the footnote.

You can find the book of abstracts and the full papers online. We encourage you to check out the full manuscripts and prepare your questions or discussion points for the authors.

### **Celebration of Books**

The Celebration of Books held on Monday 8<sup>th</sup> December at 5:30pm is a regular PESA conference event where we come together to recognise our peers' hard work over the last year. Anyone who has had a book published since December 2024 is welcome to present. Each author will have a couple of minutes to introduce their book to delegates. You are encouraged to bring along a physical copy if you have one!

If you would like to present at the Celebration of Books, please email our moderator, Andrea Delaune ([andrea.delaune@canterbury.ac.nz](mailto:andrea.delaune@canterbury.ac.nz)), to have your name added to the list of presenters.

### **Post-conference activities**

Join us on a post-conference trip to see the Terracotta Warriors at the Western Australia Museum, Perth. A limited number of tickets are available at a cost of \$35 and include a shuttle bus from Edith Cowan University to the city and price of admission for the museum. You can purchase a ticket by going to the 'social ticket' section on the registration page: <https://events.humanitix.com/philosophy-of-education-society-of-australasia-pesa-53rd-annual-conference/tickets#group4>

### **Joondalup Resort to ECU Shuttle Timetable**

	Sunday 7 <sup>th</sup> December	Monday 8 <sup>th</sup> December	Tuesday 9 <sup>th</sup> December	Wednesday 10 <sup>th</sup> December
Joondalup Resort to ECU	9:00am & 11:00am	8:00am	8:00am	8:00am
ECU to Joondalup Resort	7:30pm	7:00pm	5:30pm	1:00pm

### **Safe Spaces**

If you would like to contact PESA regarding a confidential/sensitive issue, please contact our Safe Spaces Officer, [safe@pesa.org.au](mailto:safe@pesa.org.au), who offers confidential support.

PESA has the expectation that all members of PESA feel valued and safe within the Society: intellectually, physically, culturally, and emotionally. Please see [PESA's Safe Spaces and Integrity Statement](#).

### **Study space**

Looking for somewhere to do some work or continue a conversation? Room 04.211 is available throughout the conference for this purpose.

### **Wi-Fi on Campus**

Select "ECU Guest" from your device's Wi-Fi list and follow the on-screen prompts to accept the terms and conditions.

## Sunday 7 December

<b>9:00AM</b>	<b>Registration</b>
<b>OUTSIDE BUILDING 31</b>	
<b>9:30AM</b>	<b>PG/ECR Welcome</b>
<b>04.224 LECTURE ROOM</b>	
Meet the PESA PG/ECR representatives and connect with other early career scholars	
<b>10:15AM</b>	<b>Break</b>
<b>10:30AM</b>	<b>Publishing Workshops</b>
<b>04.224 LECTURE ROOM</b>	
10:30am – How to get published with Taylor & Francis (Jessica May)	
11:15am – Writing for EPAT (Liz Jackson)	
<b>12:00PM</b>	<b>Lunch</b>
<b>BUILDING 32 FOYER</b>	
<b>12:30PM</b>	<b>Welcome</b>
<b>32.101 LECTURE THEATRE</b>	
Welcome to Country	
Executive Dean's Welcome	
Welcome to PESA 2025	
<b>1:00PM</b>	<b>Keynote</b>
<b>32.101 LECTURE THEATRE</b>	
<b>Nin Kirkham</b>	
<i>What Did Critical Thinking Ever Do For Us?</i>	

2:00PM

## Breakout Session 1

04.209	04.210	04.224	04.226	04.235	04.238	32.101
Philosophy in Schools	AI and student subjectivities	Philosophy in Schools	Trust and teacher authority	No scheduled sessions	Philosophy in Schools full papers	Community of Inquiry Demonstration
Chair: Shuyu Xing	Chair: Vesife Hatisaru	Chair: Simon Fittock	Chair: Liz Jackson		Chair: Amelia Ruscoe	
Engaging Children in Political and Ethical Issues through Philosophical Dialogue  <i>Ping Su</i>	From Telling to Showing: Experiences of Studenthood through Language and Time  <i>Summer (Shengmeng) Cui</i>	Why study literature? A philosophical answer.  <i>Ray Dreihus and Alan Tapper</i>	The Epistemic Dimension of Teacher Demoralization  <i>Soomin Nam</i>		When Dialogue Fails: Political Subjectivity and The Fantasies of Student Agency in Philosophy for Children  <i>Jake Muir</i>	Student demonstration from Scotch College  2:00pm – 2:30pm 3:00pm – 3:30pm
Philosophical inquiry & critical thinking: a lighthouse in NSW  <i>Britta Jensen</i>	Intellectual Character Education in a World of GenAI  <i>Noel L. Clemente</i>	What Community of Inquiry has to offer the teaching of the capabilities  <i>Bonnie Zuidland</i>	Between knowing and unknowing: On the normative and relational dimensions of teacher authority  <i>Yujie Liao</i>		Philosophy or Liberal Arts?  <i>Simon Kidd</i>	

Doing Philosophy: community of inquiry without the community  <i>Kaz Bland</i>	Bourdiesian navigation of transnational students' academic voice in the age of AI: From Compliant to capitalised self  <i>Hesaam Kashi</i>	Gadamerian Hermeneutics in Practice: Cultivating Understanding through Dialogue and Fusion of Horizons in P4C  <i>Leon Benade</i>	"But you're not a real teacher!": Re- considering teacher subjectivities and the transindividual nature of musicians doing educational work  <i>Ryan Lewis</i>			
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**3:30PM**

**Afternoon Tea**

**BUILDING 32 FOYER**

**4:00PM**

**Philosophy in Schools Panel**

**32.101 LECTURE THEATRE**

**The Aims of Education**

*Laura D'Olimpio, Nin Kirkham, Sam Sterrett, Ka Ya Lee*

**5:00PM**

**Poster Presentations**

**04.224**

Listening to the Child with Levinas: Ethics, Justice, and the Inoperative Community  <i>Yuhei Anjiki, Hirotaka Sugita, Sho Yamanaka</i>	An Anachronistic Education? Rethinking Robert Maynard Hutchins's Liberal Education within Taiwan's Competency-Based Curriculum Reform  <i>ZihYu Chen</i>	Imagining a Socially Just Curriculum in an Archipelago of 17,000 Islands  <i>Riza Fatimah Azzahra</i>
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**6:00PM**

**President's Welcome**

**BUILDING 32 FOYER**



# Monday 8 December

8:00AM

Registration

BUILDING 32 FOYER

8:30AM

Keynote

32.101 LECTURE THEATRE

Fazal Rizvi

*Epistemic Struggles in Comparative Philosophy of Education*

9:30AM

Breakout Session 2

04.209	04.210	04.224	04.226	04.235	04.238	32.101
<b>Freedom and power</b>	<b>Educating (with) the senses and the arts</b>	<b>Problems of Practice for P4C Practitioners</b>	<b>Responsibilities and resilience</b>	<b>Attending to/with the self alongside Simone Weil</b>	<b>Governmentalities of educational policy</b>	<b>Behind the Curtain: Tips for Getting Published from Top Reviewers of EPAT</b>
<b>Chair:</b> Melanie Brooks	<b>Chair:</b> Nicola Johnson		<b>Chair:</b> Christine Robinson	<b>Chair:</b> Michelle Striepe	<b>Chair:</b> Brad Gobby	
Rethinking Agency and Freedom: Philosophy Against Third-World Realities <i>Anamarie R. Avecilla</i>	Ethical encounters in Visual Arts Classroom (VAC) learning: Materiality and The Plane of Empathic Knowing (PoEK) <i>Michael Whittington</i>	<b>Panel:</b> Problems of Practice for P4C Practitioners  <b>Chair:</b> Jake Muir  <b>Speakers:</b> Bonnie Zuidland, Jon Christie, and Joel Hogarth	Resilience Programs in Education: Reflections on the Resilient Subject  <i>Kylie Trask-Kerr</i>	Compassionate pedagogy and leadership in Higher Education: Being attentive with the work of Simone Weil to sacrifice  <i>Victor J. Krawczyk</i>	Using affect theory to study policy: Insights into the political response to the teacher shortage crisis  <i>Brad Gobby, Saul Karnovsky and George Variyan</i>	<b>Panel:</b> Behind the Curtain: Tips for Getting Published from Top Reviewers of Educational Philosophy and Theory  <b>Chair:</b> Liz Jackson and Marek Tesar  <b>Speakers:</b> Rachel Buchanan, Bruce Haynes,

Reconceptualising Freedom: A Case Study of a Progressive Islamic School  <i>Melanie Brooks</i>	The Exploration of Imperialism of Sound in Everyday Life from Murray Schafer's Perspective  <i>Chiaming Zhan</i>		Coresilience and Embodied Relations: Challenging the Model of Western Resilience in Southeast-Asian Education Policies  <i>Chris WH Woo, Hset Hsint Kaung</i>	Education with death: A Quest for Life  <i>Chia-Ling Cheng</i>	Unpacking the professional responses of New Zealand polytechnic staff to the rise and fall of Te Pūkenga through Foucauldian understandings of subjective power under neoliberalism  <i>Chandra Sharma Poudyal et al</i>	Morimichi Kato, Jessica May
Political Education and Critical Pedagogy in the Time of Global Scholasticide: the View from the Periphery  <i>Mohammed Sulaiman</i>			Challenges to care in the shadows of the neo-liberal school: Recentering relational and community care  <i>Sally Lamping &amp; Saul Karnovsky</i>	Is impersonal non-personal?: A study of Simone Weil's notion of impersonality  <i>Kazuaki Yoda</i>	The Tyranny of Numbers: The Quantification of Global Goals through a Lens of Critical Realism  <i>Manal El Mazbough</i>	

11:00AM

Morning Tea

BUILDING 32 FOYER

11:30AM

## Breakout Session 3

04.209	04.210	04.224	04.226	04.235	04.238	32.101
Indigenous knowledge for environmental education and justice	Inquiry based learning	Reclaiming the singularity of (a) practice	Cultivating ethical subjectivities	Citizenship and democracy	Inclusive education in educational philosophy and policy	Reclaiming Flourishing
<b>Chair:</b> Sean Sturm	<b>Chair:</b> Nicola Johnson		<b>Chair:</b> Jake Muir	<b>Chair:</b> Melanie Brooks	<b>Chair:</b> Maggie McAlinden	
Indigenous Pacific responses to Postdigital Ecopedagogies  <i>Georgina Tuari Stewart</i>	Ontology and Inquiry-Based Learning: Lessons from Japan's Tankyū  <i>James D. Parker</i>	<b>Symposium:</b> Reclaiming the singularity of (a) practice  <b>Discussant:</b> Ruth Unsworth  <b>Speakers:</b>	Reframing Suffering: Inner Transformation and Human Development  <i>Nanae Fukui</i>	The Indispensable Role of Ethics in Higher Education: A Philosophical and Pedagogical Defence  <i>Jay Michael Cordero</i>	Inclusive education as an unfinalisable concept: A Bakhtinian reimagining of wicked problems for inclusive education  <i>Tom Porta, Joanna Anderson</i>	<b>Panel:</b> Reclaiming Flourishing: An Aristotelian Response to Contemporary Wellbeing Discourses in Education

<p>Elders as Teachers of Environmental Knowledge: Centering Climate Justice within Land and Country Education</p> <p><i>Jennifer Brant &amp; Catherine Hamm</i></p>	<p>A poisoned chalice: Rousseau's pedagogy of science education</p> <p><i>Henk van den Belt</i></p>	<p>Stephen Heimans, Takenori Sagara, Katie Biggin, Andrew Barnes, Michelle Ocriciano, Nofrina Eka Putri</p>	<p>Language Policy as Imaginative World-Making in Higher Education</p> <p><i>Rebecca Maria Harris</i></p>	<p>Transcending (inter) cultural knowledges from surface skills to pluralistic selves: A Wittgenstein lens</p> <p><i>Mobina Sahraee Juybari</i></p>	<p>Exploring the impact of culture and language on teachers' understanding of inclusion in schools.</p> <p><i>Frederic Fovet</i></p>	<p><b>Chair:</b> Laura D'Olimpio</p> <p><b>Speakers:</b> Leon Benade; Christine Robinson; Amelia Ruscoe</p>
	<p>From inquiry to wisdom inquiry: Findings of the #GlobalWisomLab pilot</p> <p><i>Zane M Diamond</i></p>		<p>Becoming Oneself by Not Being Oneself</p> <p><i>Sulki Song</i></p>	<p>"Covert No-Saying": A Framework of Democratic Education in Undemocratic Times</p> <p><i>Jason Cong Lin</i></p>		

1:00PM	Lunch
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**BUILDING 32 FOYER**

2:00PM

## Breakout Session 4

04.209	04.210	04.224	04.226	04.235	04.238	32.101
Full papers	Full papers	The Educative Power of Flowers	Full papers	Gender and Feminism Issues in the Philosophy of Education Societies in East Asian countries	Full papers	Definitions that Matter? Revisiting the contributions of Philosophy of Education
Chair: Philippa Isom	Chair: Maggie McAlinden		Chair: Brad Gobby		Chair: John Quay	
Decentring Linguistic Hegemony in Peer Review: Toward Onto-Epistemic Mutual Becoming  <i>Nashid Nigar, Sender Dovchin, Xingxing Yu</i>	Deweyan Reflections on the National Education Policy 2020 (India)  <i>Ushasi Pal</i>	<b>Panel:</b> The Educative Power of Flowers  <b>Chair:</b> Kanako W. Ide  <b>Speakers:</b> Sean Sturm, Sonal Nakar, Yuliia Kravchenko, Jeneca Parker-Tongue	Educating Free Spirits in a Post-Truth Era: Nietzschean Perspectivism in Response to Biesta's World Centred Education  <i>Shuyu Xing</i>	<b>Panel:</b> Gender and Feminism Issues in the Philosophy of Education Societies in East Asian countries: Interviews with Women Leaders in Japanese Philosophy of Education Society (JPES)  <b>Chair:</b> Mika Okabe  <b>Discussants:</b> Ruyun Hung & Duck-Joo Kwak  <b>Speakers:</b> Hiromi Ozaki, Yasuko Miyazaki, Mika Okabe	Bildung (self formation) as a second-order phenomenon  <i>Tone Kvernbekk</i>	<b>Symposium:</b> Definitions that Matter? Revisiting the contributions of Philosophy of Education  <b>Discussant:</b> Sarah Gurr  <b>Speakers:</b>  David Clements, Nataša Ciabatti, Daniella Forster

Plotting a pragmatic course: mobilising a coherent defence of elites, ethics, and the learner experience.  <i>Ana-Sofia Sousa and Rosser Johnson</i>	Working Around Public Policy Towards a Grounded, Filipinized Philosophy Education  <i>Ysabella Margarette M. Zureta</i>		Sapere Aude! Philosophical praxes in challenging times  <i>Torill Strand</i>		Finding a compass in disrupted inclusive landscapes: The role of student agency and voice within the use of gen AI for the implementation of Universal Design for Learning  <i>Frederic Fovet</i>	
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**3:30PM** **Afternoon Tea**  
**BUILDING 32 FOYER**

**4:00PM** **Breakout Session 5**

04.209	04.210	04.224	04.226	04.235	04.238	32.101
<b>Knowing and not-knowing</b>	<b>Love in/of education</b>	<b>Meritocracy and competition in a global era</b>	<b>Ethical encounters in education</b>	<b>No scheduled sessions</b>	<b>Moral politics of AI in education</b>	<b>The Panorama of the Formosaic Philosophy of Education</b>
<b>Chair:</b> Shuyu Xing	<b>Chair:</b> Sarah Gurr		<b>Chair:</b> Daniella Forster		<b>Chair:</b> Leon Benade	
Exploring a Non-Instrumentalist Approach to Education through Logic of Lemma  <i>Fumio Ono</i>	Beyond Assimilation: Symbiotic Consciousness and Mohist Ethics in China's Ethnic Education <i>Xingxing Yu &amp; Nashid Nigar</i>	<b>Symposium:</b> The role of Philosophy of Education in the issues of meritocracy and competition in a global era: From Teacher Training and	Fe'unu of ethical relationships in Tongan ECE  <i>Jeanne Pau'uvale Teisina</i>		Toward Relational Justice in AI-Supported Inclusive Education  <i>Catherine Smith</i>	<b>Panel:</b> The Panorama of the Formosaic Philosophy of Education  <b>Chair:</b> Ruyu Hung

<p>The Art of Not Knowing: Embracing uncertainty through peripatetic, postdigital-pedagogies</p> <p><i>David Seignior and Diana Renner</i></p>	<p>Imperfect Soul and Magnetic Perfection: ‘Murdoch’s Concept of Love’.</p> <p><i>Kevin Smith Hinge</i></p>	<p>Research Trends in Asia</p> <p><b>Discussant:</b> Mika Okabe</p> <p><b>Speakers:</b> Hiromi Ozaki, Jiwon Bak, Sun, Chien-Ya</p>	<p>Transgressing the Turning of Time</p> <p><i>Philippa Isom</i></p>		<p>Imaging Intentional Teaching: AI, ethics, and moral imagination in preservice teacher education</p> <p><i>Andrea Delaune</i></p>	<p><b>Speakers:</b> Katia Lenehan, Yi-Lin Chen, Yen-Yi Lee, Ren-Jie Lin, Kang Lee, Hsien-Ming Lin, Cheng-Hao Sung</p>
<p>Dialogising the concept of ‘contemplative pedagogies’ across academic disciplines</p> <p><i>Christopher T. McCaw &amp; Mahtab Janfada</i></p>	<p>In Search of Meaningful Learning: What It Means to Love Learning and Why It Matters Now</p> <p><i>Anu Selva-Thomson</i></p>		<p>The Daedalus Dilemma: philosophical emergency and emergence in Humanities education</p> <p><i>Jefferson Kinsman</i></p>		<p>What Does It Mean to Be a “Trustworthy Teacher” in the AI Era? Through the Concept of Epistemic Trust for Academic Education</p> <p><i>SuYeon Oh</i></p>	

**5:30PM**

**BUILDING 32 FOYER**

**Celebration of Books**

## Tuesday 9 December

8:00AM

Registration

BUILDING 32 FOYER

8:30AM

Haynes' Keynote Lecture

32.101 LECTURE THEATRE

**Claudia Ruitenberg**

*Education in a World of Broken Feedback Loops*

9:30AM

Breakout Session 6

04.209	04.210	04.224	04.226	04.235	04.238	32.101
<b>Connecting the Classroom and the World</b>	<b>Educational encounters with the other</b>	<b>Epistemic Socialization of Philosophers of Education from East Asia</b>	<b>Object(s) and purpose(s) of education</b>	<b>No scheduled sessions</b>	<b>Phenomenological engagements</b>	<b>Reimagining cosmopolitanism and education in a polarized world</b>
	<b>Chair:</b> Sonja Arndt		<b>Chair:</b> Kylie Kerr		<b>Chair:</b> John Quay	
<b>Symposium:</b> Connecting the Classroom and the World: Profiles and Practices of Japanese Philosophy of Education  <b>Discussant:</b> Liz Jackson	An Ethic of Teaching Rooted in Accepting the Otherness of Learners and Changing Teachers' Views  <i>Yuki Yamaguchi</i>	<b>Panel:</b> Epistemic Socialization of Philosophers of Education from East Asia: The Affordances and Hindrances of Receiving Academic Trainings in the East and West  <b>Chair:</b> Ka Ya Lee	Learning Without Meaning?: Phenomenological Reflections on Japanese Achievement Data and the Loss of Purpose in STEM Learning  <i>Taketo Tabata</i>		Children-becoming-eaters for reimagining food in early childhood education and care  <i>Sayuri Amemiya</i>	<b>Panel:</b> Reimagining cosmopolitanism and education in a polarized world  <b>Chair:</b> Marek Tesar  <b>Speakers:</b> Jason Beech, Fazal Rizvi, Stephen Chatelier



<b>Speakers:</b> Yasushi Maruyama, Miyuki Okamura, Kayo Fujii, Shigeki Izawa	When Intercultural Education Becomes Controversial: Hyperculture, the Expulsion of the Other, and the Reversal of Indoctrination  <i>Nataša Ciabatti</i>	<b>Speakers:</b> Seunghyun LEE, Soomin Nam, and Xing Shuyu	Educational Centredness Revisited: Education does not have a centre, it is the centre.  <i>David Clements</i>	A Phenomenological Study of Learning by Doing in Educational Games: Game designers and Teachers experiences  <i>Mifrah Ahmad</i>	
			Comenius' Image of the Ocean: Reflection on Modern Education and Globalization  <i>Morimichi Kato</i>	Public Education Concerning a Phenomenological Description of the Relationship Between Australian Aboriginal Philosophy of Jukurrpa and Country  <i>Andrew Turk</i>	

11:00AM

Morning Tea

BUILDING 32 FOYER

11:30AM

## Breakout Session 7

04.209	04.210	04.224	04.226	04.235	04.238	32.101
Critiques of philosophy	Possibilities and challenges for environmental education	Gender beyond western philosophy	Non-western and Indigenous philosophies of AI	No scheduled sessions	Philosophies of hope	Revisiting East Asian Pedagogical Practices
<b>Chair:</b> Jake Muir	<b>Chair:</b>		<b>Chair:</b> Jess Hardley		<b>Chair:</b> Lennie Barblett	
<p>What are Philosophers to Do in the Face of Human Suffering?</p> <p><i>Kim M. Robinson, Rachel Buchanan</i></p> <p>Heidegger, yes or no? Positioning Heidegger for educators - philosopher, Nazi, god?</p> <p><i>John Quay and Maurizio Toscano</i></p>	<p>Nature, Sustainability, and the ecological wisdom of Buddhism</p> <p><i>Chia-Ling Wang</i></p> <p>Integrating Chinese Philosophy into Ecopedagogy: A Path to Ecowisdom</p> <p><i>Xiaoling Ke</i></p>	<p><b>Panel</b> Gender beyond western philosophy</p> <p><b>Chair:</b> Yuqing Huang and Liz Jackson</p> <p><b>Speakers:</b> Ling Che, Yingda Guo, Yujie Liao</p>	<p>The Possibility of Praxis in Education in between Abstraction and the Generativity in Daoist Philosophy: The Generative Design of Humanity</p> <p><i>Yung-Chun Hsu</i></p> <p>The Māori postdigital, GenAI and education</p> <p><i>Sean Sturm</i></p>		<p>Mapping theories and ethics for a transformative ecological Education to foster resilience, hope and enchantment for a future world.</p> <p><i>Karen Malone</i></p> <p>Educating the capacity to find hope in dystopian times: Applying Ernst Bloch's concept of militant optimism and Foucauldian ethics to dystopian discourses.</p> <p><i>Michelle Tourbier</i></p>	<p><b>Symposium:</b> Revisiting East Asian Pedagogical Practices: from a Comparative Perspective</p> <p><b>Discussant:</b> Morimichi Kato</p> <p><b>Speakers:</b> Duck-Joo Kwak, Ruyu Hung, Mika Okabe, Yasushi Maruyama</p>

			Silence, Action, and Gratitude: The Educational Aesthetics of the Bunun Hunter Spirit in the Posthuman Era <i>Kang Lee</i>		Yesterday's Futures: Global consistency in the recurring tropes of the modern social imaginary <i>Gerald Argenton</i>	
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1:00PM	Lunch
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BUILDING 32 FOYER

2:00PM	Breakout Session 8
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04.209	04.210	04.224	04.226	04.235	04.238	32.101
No scheduled sessions	Social and emotional learning & mental health education  Chair: Lennie Barblett	Philosophies of Education in Asia	Visual arts and aesthetic philosophies of education  Chair: Amelia Ruscoe	No scheduled sessions	Testing, measuring, and the politics of data  Chair: Jane Kirkham	Rhizomatic ruptures of childhood Otherness in globally complex times
	A phenomenological study exploring the lived experiences of Grade 12 students with social and emotional education in China  <i>Yangyang Li</i>	<b>Symposium:</b> Philosophies of Education in Asia: A Comparative Exploration of Daoist, Confucian, and Buddhist Perspectives  <b>Discussant:</b> Liz Jackson	Banning bad books: On aesthetic education and censorship  <i>Laura D'Olimpio</i>		Assessment and individualisation: how educational assessment makes up individuals  <i>Juuso Nieminen &amp; Jeremy Rappleye</i>	<b>Symposium:</b> Rhizomatic ruptures of childhood Otherness in globally complex times: Multiple, fluid and complex  <b>Discussant:</b> Marek Tesar

	<p>A Theoretical Inquiry into Emotion and Rationalism in the Context of Social and Emotional Learning</p> <p><i>Meng Han Li</i></p>	<p><b>Speakers:</b> Ruyu Hung, Duck-Joo Kwak &amp; Chia-Ling Wang</p>	<p>The educational significance of the work of instaurative making</p> <p><i>Takenori Sagara, Ruth Unsworth, Stephen Heimans</i></p>		<p>An Idiosyncratic Defence of Educational Meritocracy: Lessons of Western Political Philosophy for Taiwan</p> <p><i>Lin Tsui</i></p>	<p><b>Speakers:</b> Kylie Smith, Sonja Arndt, Bruce Hurst, Marek Tesar</p>
	<p>Rehabilitating the Curriculum: A Philosophical Case for Teaching Psychiatric Recovery in Medical Education</p> <p><i>Zhao Zhenru</i></p>		<p>Student subjectification and educational encounters': Investigating and defending the purposes of aesthetic encounters with literature in schools.</p> <p><i>Katie Biggin</i></p>		<p>What Counts, Who Counts: Neoliberal Meritocracy and the Politics of Measurement</p> <p><i>Nina Rovis-Hermann</i></p>	

**3:30PM**

**Afternoon Tea**

**BUILDING 32 FOYER**

**4:00PM**

**PESA Annual General Meeting**

**BUILDING 32 101 LECTURE THEATRE**

**6:30PM**

**Conference Dinner**

**JOONDALUP RESORT**

Buses will run from ECU to Joondalup Resort for all attending conference dinner

# Wednesday 10 December

8:00AM Registration

BUILDING 32 FOYER

8:30AM Keynote

32.101 LECTURE THEATRE

Bruce Haynes

*Towards Reconceptualising Education and Schooling Based on Trusting Relations*

9:30AM Breakout Session 9

04.209	04.210	04.224	04.226	04.235	04.238	32.101
<b>Towards Wisdom-Inquiry</b>	<b>Data, technology, and the digital</b>	<b>After misery and hopelessness in higher education</b>	<b>AI and the human</b>	<b>No scheduled sessions</b>	<b>Posthuman philosophies of ECE</b>	<b>Reimagining Philosophy of Education Through the Lens of the Sea</b>
	<b>Chair:</b> Rachel Buchanan		<b>Chair:</b> Christine Cunningham		<b>Chair:</b> Sonja Arndt	
<b>Symposium:</b> Towards Wisdom-Inquiry: Educating for Wisdom in the Primary Years  <b>Speakers:</b> Zane M. Diamond, Xiaoyan Wang	From cyberfeminism to data Feminism: Using feminism/s to critique the emerging practices of postdigital schooling  <i>Rachel Buchanan</i>	<b>Panel:</b> After misery and hopelessness in higher education  <b>Chair:</b> Liz Jackson  <b>Speakers:</b> Simone Thornton, Robert Stratford, Elena Louverdis	The Politics of Shame: Reading Gunther Anders in the Age of Generative AI  <i>Ezechiel Thibaud</i>		Unlocking the creative potential of pedagogical leadership: Exploring how Constellations of value subvert neoliberal discourses of professionalism in early childhood education and care (ECEC).  <i>Rachael Keating</i>	<b>Symposium:</b> Horizons of Learning: Reimagining Philosophy of Education Through the Lens of the Sea  <b>Discussant:</b> Morimichi Kato  <b>Speakers:</b> Jacoba Matapo, Yasuko Miyazaki, Michelle Ocriciano, Yuko Ida

	<p>Reclaiming the Question of Purpose in Higher Education in Indonesia</p> <p><i>Nofrina Eka Putri, Stephen Heimans</i></p>		<p>“Humanising the Business School”: Human experience and business thinking for sustainable business outcomes</p> <p><i>Katerina Nicolopoulou &amp; Adam Andreotta</i></p> <p>Critically re-examining existential philosophy questions about what it means be a human studying under the influence of Artificial Intelligence.</p> <p><i>Christine Cunningham, Michelle Striepe, Cath Ferguson, Kuki Singh, Maggie McAlinden and Tetiana Bogachenko</i></p>		<p>“Wash me gently”: Ethical amusement in decaying encounters</p> <p><i>Sayuri Amemiya, Felicity Royds</i></p> <p>Moral injury ... is a sign that one’s conscience is alive.</p> <p><i>Karen Malone</i></p>	
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**11:00AM**

**Morning Tea**

**BUILDING 32 FOYER**

**11:30AM**

**Michael A. Peters Looking Forward Panel & Conference Close**

**BUILDING 32 101 LECTURE THEATRE**

All four keynote speakers in conversation with Laura D’Olimpio

<b>12:30PM</b>	<b>Lunch</b>
<b>BUILDING 32 FOYER</b>	
<b>2:00PM</b>	<b>Conference Tour</b>