

| <b>Conference - 8th December</b> |  |   |  |
|----------------------------------|--|---|--|
| 10.00 - 12.00                    | PESA Executive (Vusu)  |   |  |
| 12.00 - 1.00 pm                  | Sevusevu Opening and Presidents Welcome, Talanoa Hall  |   |  |
| 1.00 - 2.00                      | Marshall Lecture; Tupuni Baba  |   |  |
| 2.00 - 2.30                      | <b>Afternoon Tea</b>   |   |  |
|                                  | <b>Talanoa</b>   | <b>Hibiscus</b>   |  |
|                                  | <b>Chair: Carl Mika</b>  | <b>Chair: Rigietia Lord</b>   |  |
|                                  |  | <b>Vusu</b>   |  |
|                                  |  | <b>Chair: Richard Heraud</b>  |  |
| 2.30 - 5.00 pm                   | Sean Blenkinsop "Shut-up and Listen: The Implications and Possibilities of Applying Albert Memmi's Characteristics of Colonization to the Natural World" | Tetsu Ueno "Reconciliation between Science, Technology, and Natural Disasters based on Traditional Japanese Ideas of Ecology" | Social Media Discussion Panel: Leon Benade |
|                                  | Chia-Ling Wang "Towards symbiotic education: Opening up symbiotic learning spaces for higher education"  | Peter Ellerton "The Community of Inquiry as Disruptive Pedagogy: Lessons from Disruptive Technology"                          | Laura D'Olimpio, Daniella Forster          |
|                                  | Michael Peters "Interconnectivity and New Knowledge Ecologies in the Humanities"   | Frances Koya "Being and Belonging: Rethinking Pacific Citizenship for Quality Sustainability Education"                       | Liz Jackson                                |
|                                  | <b>Presentation Session Ends</b>   |   |  |
| 6.00 - 7.30 pm                   | <b>Invite Only: Editors Collective (Veranda)</b>   |   |  |

| <b>Presentation Session - 9th December</b> |   |  |   |
|--|---|--|---|
| 8.00 - 9.30 am                             | Keynote; Ron Barnett, KCCC Hall   |  |   |
| 9.30 - 10.00                               | <b>Morning break 9.30 - 10.00 am</b>  |  |   |
|  | <b>Vusu</b>   | <b>KCCC</b>  | <b>Hibiscus</b>   |
|  | <b>Chair: Janis (John) Ozolins</b>  | <b>Chair: Georgina Stewart</b>   | <b>Chair: Sean Sturm</b>  |
|  | Peter Roberts "Education, Faith and the Limits of Knowledge: Tolstoy's Confession"  | Boris Handal "Digital Citizenship New Citizens"  | Sonja Arndt "Revolt, she said! Re-imagining teachers' agential wandering and worldly ecological connectedness"                    |
| 10.30 - 12.30                              | Daniella Forster "Teaching under tension: (mis)recognitions of justice in contexts of moral uncertainty"                  | Ulrika Bergmark & Susanne Westman "Re-considering the epistemology of student engagement in higher education"                                    | David Cole "Conceptual ecologies for educational research through Deleuze & Guattari & Concept Creation"                          |
|  | Brian Mooney "Aquinas on Education"   | Annie Aarup Jensen "Preparing students to be innovative through group work"  | Karen Malone "Learning to love our monsters"  |
|  | Arik Segev "The last leaf: On knowledge and moral knowledge"  | Ding (James) Li "Citizenship Education"  | Marek Tesar "Rethinking Childhoods as Early Years Ecologies of Knowledge"   |
| 12.30 - 1.30                               | <b>Lunch 12.30 - 1.30 pm</b>  |  |   |
|  | <b>Chair: Sonja Arndt</b>   | <b>Chair: Marek Tesar</b>  | <b>Chair: Maurice Alford</b>  |
|  | Viktor Johansson "Imaginative Learning: Play, Picture Books and Philosophy in Early Childhood"                            | Elizabeth Grierson "Approaching the Politics of Value and Legitimation through Iris Marion Young: Knowledge ecologies of arts-based materialism" | David Marshall "Educational Systems, (Non-) Communication, and the University"  |
| 1.30 - 3.00                                | Jeanne Teisina "Self centred within Tongan (and other Pacific) ECE centres in Aotearoa"                                   | Yu Fang Chi "Making from the Margin: Exploring Femininity in Contemporary Jewellery"   | Sean Sturm "Unlearning(:) how to learn"   |
|  | Eve Ruddock "Western prejudice towards intrinsic musicality"  | Kirsten Haydon "Souvenir Objects: Exploring Antarctica "   | Nesta Devine "Rationality and Philosophy of Education"  |
| 3.00 - 3.30                                | <b>Afternoon break 3.00 - 3.30 pm</b>   |  |   |
|  | <b>Chair: Vanessa Cameron-Lewis</b>   | <b>Chair: Laura D'Olimpio</b>  | <b>Chair: Ruth Irwin</b>  |
|  | Andrew Gibbons "DIY culture, Ranciere's politics and aesthetics, and the future of the early childhood teacher"           | Shannon Dea "Intentional Design: Philosophical Pedagogy for Everyone"  | Rigjeta Lord "Hidden Curriculum in Fiji"  |
| 3.30 - 5.00 pm                             | Rene Novak " New Zealand Early Childhood curriculum – Te Whāriki"   | Neal Haslem "Alternative world-making through design: Reflecting on potentials for contemporary design education"                                | Yoshifumi Nakagawa "Post-critical posthuman knowledge in environmental education research: Paul James's constitutive abstraction" |
|  | Viktor Johansson "Entangling Education: Messy Knowledge, Philosophical Perplexity, and Learning to Be in Early Childhood" | Gerald Argenton "Consuming Places: 'Enjoyment by Design' and its Ecosystemic Consequences "  | Charles Bingham "The Poetic Dimension of Pedagogy"  |
|  | <b>Presentation Session Ends</b>  |  |   |
| 6.00 - 7.00 pm                             | <b>Open Invitation: Postgraduate Mentoring Programme (on the deck)</b>  |  |   |
| 7.00 - 10.00 pm                            | <b>Book launch, KCCC Buffet and Fire Dance</b>  |  |   |

| <b>Presentation Session - 10th December</b> |   |   |   |
|---|---|---|---|
| <b>Vusu</b>                                 | <b>KCCC</b>   | <b>Hibiscus</b>   |   |
| <b>Chair: Nesta Devine</b>                  | <b>Chair: Sean Blenkinsop</b>   | <b>Chair: Mark Olssen</b>   |   |
| 8.00 - 10.0                                 | Mohini Devi & Nanise Vakarau "Internal Assessment and its Impact on Student Learning"   | Carl Te Hira Mika "Deloria's power and place, and indigenous education"   | Maurice Alford "Theorising Language and conversation"   |
|   | Xuefei Zou "Undergraduate Grading Problems and improvements: Under a Comparative Perspective"   | Arapera Witehira "Te Tuakiri o te Tangata – Beyond the skin of man"   | Romaine Logere "From the Prescribed to the Multiplied: Examining Experimental Approaches to Knowledge Production" |
|   | Shalendra Kumar Singh "Classroom Assessment Practices in Fiji; How does the Current Assessment Regime Impact on Pedagogy and Practice?" | Brian Martin "Methodology is content: Indigenous approaches to research and knowledge"  | Laura d'Olimpio "The ethics of engaging with narratives: teaching philosophy and 'critical perspectivism'"        |
| 10.00 - 10.30                               | Natasha Janowski "Epistemologies of Assessment Practice: A Playful Dialogue"  | Ruveni Tuimavana "iTaukei Self Concept before Western Education and Economic Development"   | Temalesi Maiwaikatakata "Perceived weaknesses to student involvement at a university in the South Pacific"        |
| <b>Morning break 10.00 - 10.30 am</b>       |   |   |   |
|   | <b>Chair: Peter Roberts</b>   | <b>Chair: Georgina Stewart</b>  | <b>Chair: Catherine Legg</b>  |
| 10.30 - 12.00                               | Daniella Forster "Progressive Education Futures: Five crises and a Deweyan response"  | Yao Sun and Hongfu Qi "Save Ethnic Minority Cultures in the Popularization Process of Compulsory Education: A Case Study of the Center Secondary School in Qinghai Province of China" | Ruth Irwin "Teleology, exponential growth and post-growth education"  |
|   | Andrew Thomson "Growth and Degrowth: Dewey and Self-Limitation"   | Wahab Ali "Indigenous Insights and Academic Perspectives towards conservation of iTaukei Knowledge, Culture and Tradition"  | Mark Olssen "Foucault and Neoliberalism: A response to Zamora, Behrent, Christofferson, Dean, and Ewald"          |
| 12.00 - 1.00                                | Sanjaleen Prasad "The Demands of Future Education"  | Yuxin Cao "An Analysis of the Disappearance of Ethnic Minority Cultures in China"   | Marcus Brons "The Open Education Movement"  |
| <b>Lunch 12.00 - 1.00 pm</b>                |   |   |   |
|   | <b>Chair: Mark Olssen</b>   | <b>Chair: Ruyi Hung</b>   | <b>Chair: Tina Besley</b>   |
| 1.00-2.30 pm                                | Atelini Bai "A Critical Analysis of Fiji's Knowledge Based Society: The Educational"  | Keola Silva & Ka'imi Watson "Aloha 'Āina Philosophy: The Heart of Holistic Health for the Hawaiian People and Humanity"   | Ruyi Hung "Learning to Die Naturally? A Dialogue between Zhuangzi and Lingis"                                     |
|   | Michael Peters "Institutions, Semiotics and the Politics of Subjectivity"   | Akato Galuvao "Samoan students in New Zealand schools"  | Morimichi Kato "Kumagusu Minakata's Environmental Philosophy: Its Origin and Development"                         |
|   | Robert Stratford "Critical Eco-Pragmatism as an Approach to Higher Education Policy"  | Yulia Nesterova "Defining a 'culturally sensitive' education for Indigenous students"   | Mika Okab "Educational-Anthropological Implications of Kinji Imanishi's 'Nature Study'"                           |
| <b>Afternoon break 2.30 - 3.00 pm</b>       |   |   |   |
| 3.00 - 5.00 pm                              | <b>AGM, KCCC Hall</b>   |   |   |
| <b>Presentation Session Ends</b>            |   |   |   |
| 6.30 - 10.00 pm                             | <b>Gala Dinner (Talanoa Room)</b>   |   |   |

| <b>Presentation Session - 11th December</b> |   |  |   |
|---|---|--|---|
| 8.00 - 10.00 am                             | Keynote - Richard Bedford   |  |   |
| 10.00 - 10.30                               | <b>Morning break 10.00 - 10.30 am</b>   |  |   |
|   | <b>Vusu</b>   | <b>KCCC</b>  | <b>Hibiscus</b>   |
|   | <b>Chair: Robert Stratford</b>  | <b>Chair: Morimichi Kato</b>   | <b>Chair: Michael Peters</b>  |
|   | Tina Besley "Visual Pedagogies, visuality and ecologies of mind"  | Shin'ichi Sohma "The Acceptance of Comenius to Modern Pedagogy of Japan"   | Sonja Arndt "Higher Education In Transformation: Spaces, Places And World-Wide Rooms"   |
| 10.30 - 12.30                               | David Cole "A Pedagogy of Cinema"   | Ren-Jie (Vincent) Lin & Chi-Yang Chung "From Utilitarianism, Herbartianism, to Pragmatism: A comparison of the dissemination route of Western educational philosophies in modern China and Taiwan" | Leon Benade "Epistemology in the Production of Space"   |
|   | Catherine Legg "'Diagrammatic Teaching': The Role of Iconic Signs in Meaningful Pedagogy"   | Kyung-hwa Jung & Jina Bhang "Ambivalent receptions of Dewey's educational philosophy in modern Korea: enthusiastic embrace and outright rejection"   | Kanako Ide "Bridging the Distance between Peace Diplomacy for Emergencies and Educational Needs for Peacetime"  |
|   | Hektor Yan "Social Epistemology in the film <i>Limitless</i> "  | Reiko Muroi "Formation of Philosophy of Education in Japan: What we can say from the Perspective of Translation History of Rousseau's Emile into Japanese"   | Jae Park "Southern Epistemologies and Peace Education"  |
| 12.30 - 1.30                                | <b>Lunch 12.30 - 1.30 pm</b>  |  |   |
|   | <b>Chair: Leon Benade</b>   | <b>Chair: Ruveni Tuimavana</b>   | <b>Chair: Sean Sturm</b>  |
|   | Liz Jackson "Exploring the Role of Moral Feelings in Social Justice education"  | Brigid Evans "Disability and Epistemic Neutrality"   | Joff Bradley "Re-Working The Triadic Ecology Of Guattari, The Grey Ecology Of Virilio, The Ecological Visions Of Gorz, Bookchin, Jonas Et Al"   |
| 1.30 - 3.00                                 | Janis (John) Ozelins "The Failure of Secularism; Why Democracy needs Religion in the Public Square and in the Classroom"  | Charmaine Bright "Strength Based Counselling Within Secondary Schools: Contexts, Knowledges and Metanarratives"  | Blanche Higgins "Real-ising non-anthropocentric climate (intra-) action"  |
|   | Russell McPhee "The Virtues of Intellectual Autonomy"   | Trish McMenamin "Justice and Education for Disabled Students in the Era of Inclusion"  | Sean Blenkinsop "Becoming Teacher/Tree and bringing the natural world to students: An educational examination of the influence of the other-than-human world and the great actor on Martin Buber's concept of the I/Thou" |
|   | <b>Afternoon break 3.00 - 3.30 pm</b>   |  |   |
|   | <b>Chair: Ruth Irwin</b>  | <b>Chair: Carl Mika</b>  | <b>Chair: Hektor Tan</b>  |
|   | Prathika Gounder "Educational Leadership"   | Georgina Stewart "Feminist, Kaupapa Māori philosophical readings of Washday at the Pā"   | Vanessa Cameron Lewis "Sexuality as Becoming-Other"   |
| 3.30 - 5.00                                 | Cheuk-Hang Leung "Confucius said, "It is possible for the common people to be made to follow a policy, but it is not possible for them to be made to understand it"<br>子曰：「民可使由之，不可使知之。」" | Yao Sun and Yugi Guo "Organizational Participation in Maintaining Ethnic Culture and Knowledge: The Practice of Chinese Tu People in Beijing"  | Jennifer Charteris & Sue Gregory "Snapchat and youth sexualized communication: A new material consideration of networked affect"  |
|   | Deborah Osberg "Educational Democracy: Theorising the Future of Academic Authority"   | Xu Di "Educational Philosophy & Dunhuang: Diversity, Synergy, & Transformation"  | Karen Krasny "Phenomenal Awareness Through Aesthetic Encounters: Engaging Ecological Relations Through Embodied Affect And Cognition"   |
|   | <b>Presentation Session Ends</b>  |  |   |
| 6.00 - 7.00 pm                              | <b>Open Invitation: Indigenous Education Group (veranda)</b>  |  |   |
| 7.00 - 8.00 pm                              | <b>Invite Only: Editors Development Group (veranda)</b>   |  |   |

| <b>Presentation Session - 12th December</b>   |  |  |
|---|--|--|
| <b>Hibiscus</b>   | <b>KCCC</b>  | <b>Vusu</b>  |
| <b>Chair: Sonja Arndt</b>   | <b>Chair: Marek Tesar</b>  | <b>Chair: Laura d'Olimpio</b>  |
| 8.00 - 10.00 am<br>Jacoba Matapo "Becoming Posthuman: Navigating Pacific epistemology in Pasifika research"   | Litiana "Traditional Ecological Knowledge on Traditional Healing"  | Stephen Miller "Community of Enquiry"  |
| Aleksandra Kelly "The various concepts of freedom within current Western philosophy of education in juxtaposition with epistemologies of Indigenous Knowledges" | Amelia Tuilevuka "Indigenous Epistemology of Qolikubu: Understanding Traditional Ecological Knowledge for Teaching Approaches in Fiji" | Vasil and Marta Gluchman "Ethics, Morality and Education: Their Roles in Cultivation of Environmental Consciousness"                                   |
| Tamara Savelyeva "Powers of the silenced knowledge ontologies: Neo-Confucian and noospheric sustainability discourses from the Asia-Pacific"                    | Richard Heraud "The Ambiguous Relation"  | Sonal Nakar "A critical review from a moral perspective of codes of conduct in education and the case of Australian vocational education and training" |
| Jean-Michel David "Steiner Education: Philosophical Underpinnings And Development Across A Century"   | Jenny Gillett "The International Baccalaureate Theory of Knowledge course: Opportunities and Challenges"                               | Markus Tiedemann "The Problem Based Approach in Education"   |
| 10.00 - 11.00   | <b>Morning Tea</b>   |  |
| 11.00 - 1.00  | <b>PESA Exec Meeting, Hibiscus</b>   |  |
| <b>End of Conference</b>  |  |  |