

PESA 2015 PROGRAM

Friday 4 December 2015

16:00 - 18:00	Pre Conference Executive Meeting Venue: GN02
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Saturday 5 December 2015

08:00 - 09:15	Saturday 5 December 2015
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08:00 - 17:00	Speaker Preparation Room Venue: GN02
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09:15 - 10:00	Conference Opening Venue: Philippa Brazill Chair: John Ozollins
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10:00 - 11:00	Inaugural Haynes' Lecture Presentation Title: The Educational Importance of Communicative Virtues Presenter: Nicholas Burbules Venue: Philippa Brazill
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11:00 - 11:30	Morning Tea Venue: GN06/08
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	Strand 1 - Venue GN03 (36) Chair: Jayne White	Strand 2 - Venue GN05 (36) Chair: Maurizio Toscano	Strand 3 - Venue GN07 (36) Chair: John Quay	Strand 4 - Venue GN11 (64) Chair: Steven Stolz	Strand 5 - Venue GN12 (48) Chair: Scott Webster	Strand 6 - GN10 (64) Chair: David Beckett
11:30 - 12:00	Symposium: Lifting the publishing curtain: early career researchers, digital journals and the university project 2015 (048) <i>Presenters: Georgina Stewart, Marek Tesar, Liz Jackson, Michael A. Peters (Discussant Nick Burbules)</i>	Educating for Emotional Well-Being: The Dual-Edged Nature of Mindfulness Meditation (035) <i>Presenter: James Reveley</i>	The philosophy of language education in today's universities (156) <i>Presenter: Alan R. Libert</i>	What has gone wrong with what we have learnt about friendship? (124) <i>Presenter: Brian Mooney</i>	A plea for reciprocity (050) <i>Presenter: Peter Safronov</i>	Ethics and fairness: challenging the binary of individualistic and communitarian perspectives (165) <i>Presenter: Maurice Alford</i>
12:00 - 12:30	A strategy to raise the ranking of our journals Group collaborative review of a 'live' manuscript (discussion) Discussion with audience	Affect starts where the learning story ends (128) <i>Presenter: Barbara Scanlan</i>	Re-imagining the use of English in universities (105) <i>Presenter: Paul McBride</i>	The eudaimonian question: neuroscience, virtues, ethics and the concept of character (113) <i>Presenter: Raymond A. Younis</i>	Re-imagining the university as a blended/online community of learners (154) <i>Presenter: Thuy Vu</i>	Leading the 'self' through higher education: a case of an 'advanced learning' program at Melbourne University (126) <i>Presenters: Mahtab Janfada & David Beckett</i>
12:30 - 13:00				The role of virtue education in the Philippines: prospects and promises (158) <i>Presenter: Bernardo N. Caslib, Jr.</i>	Connected lives: Encouraging democratic education through communal personhood (078) <i>Presenter: Maura Hobbs</i>	

13:00 - 14:00	Lunch Venue: GN06/08
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	Strand 1 - Venue GN03 (36) Chair: Peter Roberts	Strand 2 - Venue GN05 (36) Chair: John Quay	Strand 3 - Venue GN07 (36) Chair: Georgina Stewart	Strand 4 - Venue GN11 (64) Chair: David Beckett	Strand 5 - Venue GN12 (48) Chair: Jayne White	Strand 6 - GN10 (64) Chair: Kirsten Locke
14:00 - 14:30	Symposium: Re-imagining learning spaces in schools and the university (095) <i>Presenters: Leon Benade, Andrew Gibbons, Wesley Imms, Sean Sturm, Alastair Wells (Discussant Kirsten Locke)</i>	Reimagining the university? Epistemic diversity, free-loading and wilful ignorance (076) <i>Presenters: Tracy Bowell & Carl Mika</i>	Globalism and the university: philosophy of education as global studies (046) <i>Presenter: Tina Besley</i>	Internationalizing or internationalized? Rethinking knowledge production in higher education in post-neo-colonial Macau (049) <i>Presenters: Yan Wang & Keang Jeng (Peggy) Vong</i>	Education and video games: a theory of play (054) <i>Presenter: Liam Miller</i>	Philosophy as a method: dwelling in the ruins of the surviving modernist omnipotent 'self' and the post-modern troubled discursive 'I' (122) <i>Presenter: Marek Tesar</i>
14:30 - 15:00	Understanding open learning spaces by the light of Henri Lefebvre Innovative learning spaces - catalysts/agents for change, or 'just another fad'?	Reflecting (in)differently in order to re-imagine the politically infused higher education classroom for pre-service teachers (014) <i>Presenter: Karen Lambert</i>	A contribution to the critique of the "global jinzai" concept: un-world, hikikomori (031) <i>Presenter: Joff P. N. Bradley</i>	Re-learning knowledge: bringing knowledge back in, but in what forms? (056) <i>Presenter: Jim Mackenzie</i>	Transformative experiences in early childhood education (152) <i>Presenter: Helen Pritchard</i>	Discourse of the end of the university (004) <i>Presenter: Michael A. Peters</i>
15:00 - 15:30	Clashing with pragmatism: exploring spatial democracy as a metaphysical commitment to critical pedagogy and transformative practice <i>This symposium continued in next session</i>	Title: The power of imagination: Derrida and "Text" in the educational field (012) <i>Presenter: I-Lin Hwang</i>		Learning to forget in the knowledge society (028) <i>Presenter: Gerald Argenton</i>	Crafting experience (023) <i>Presenter: John Freeman-Moir</i>	

15:30 - 16:00	Afternoon Tea Venue: GN06/08
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	Strand 1 - Venue GN03 (36) Chair: Peter Roberts	Strand 2 - Venue GN05 (36) Chair: Scott Webster	Strand 3 - Venue GN07 (36) Chair: Jennifer Bleazby	Strand 4 - Venue GN11 (64) Chair: John Quay	Strand 5 - Venue GN12 (48) Chair: Rachel Buchanan	Strand 6 - GN10 (64) Chair: Nesta Devine
16:00 - 16:30	Why MLE and not PLE? (continuing symposium) (097) <i>Presenter: Andrew Gibbons</i>		Durkheim's critique of pragmatism and its implications for the recent university curriculum reform in Vietnam (151) <i>Presenter: Thi Kim Quy Nguyen</i>	Thinking on a country path: rooting graduate enquiry and pedagogy by learning from the Zhongyong (中庸) (016) <i>Presenter: Paul Gibbs</i>	What does the Heaven say? Humaneness and the heaven-human relationship in the Analects and its implications for environmental education (024) <i>Presenters: I-Han Wang</i>	Indonesian student experiences during thesis supervision in higher education in Taiwan (066) <i>Presenter: Rotua Zandrato</i>
16:30 - 17:00	The university as a place of possibilities (continuing symposium) <i>Presenter: Sean Sturm</i>		Scientific integrity: a Peircean pragmatist approach to the ethics of inquiry (114) <i>Presenter: Catherine Legg</i>		The eco-university in the anthropocene: responsibility on the threshold of extinction? (003) <i>Presenter: Michael A. Peters</i>	The trouble with doctoral aspiration now (042) <i>Presenter: James Burford</i>

17:30 - 18:30	Welcome Event and Book Celebration Venue: Rooftop Daniel Mannix (Wet Weather MGB South Caf�)
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Sunday 6 December 2015

08:00 - 09:00	Registration Venue: GN04					
08:00 - 16:00	Speaker Preparation Room Venue: GN02					
09:00 - 10:00	Keynote Presentation Presentation Title: "But if thought corrupts language, language can also corrupt thought" (George Orwell) Presenter: Celia Hammond (Live via Video Conference) Venue: Philippa Brazill Chair: John Ozolins					
10:00 - 10:30	Morning Tea Venue: GN06/08					
	Strand 1 - Venue GN03 (36) Chair: Michael Peters	Strand 2 - Venue GN05 (36) Chair: Andrew Gibbons	Strand 3 - Venue GN07 (36)	Strand 4 - Venue GN11 (64) Chair: Nesta Devine	Strand 5 - Venue GN12 (48) Chair: Christoph Teschers	Strand 6 - GN10 (64) Chair: Scott Webster
10:30 - 11:00	Symposium: The task of philosophy of education in East Asia (010) <i>Presenters: Morimichi Kato, Duck-Joo Kwak & Ruyu Hung</i>	Education and the ethics of attention: love and politics in the work of Simone Weil (058) <i>Presenter: Peter Roberts</i>		'It may not just be the fault of the government or the institution': exposing the maladies of neoliberalism by examining the political inner-workings of two Japanese university English programs (008) <i>Presenter: Glenn Toh</i>	Digital dilemmas and the mediation of the entrepreneurial self (142) <i>Presenters: Rachel Buchanan</i>	Unhappiness and education: a critical examination of happiness and education (094) <i>Presenter: Liz Jackson</i>
11:00 - 11:30	Confucius and Aristotle on virtue as embodiment Implications of the 'Asia as method' approach for knowledge-production in educational studies	The ear of the Other: disrupting articulations in philosophy of education: (061) <i>Presenters: David Lines & Kirsten Locke</i>		Emancipation or neoliberalisation in Fiji education: teaching critical philosophy of education to teacher educators (053) <i>Presenter: Ruth Irwin</i>	Digital citizenship - the new citizenship (162) <i>Presenter: Boris Handal</i>	One must imagine 'the academic' happy (100) <i>Presenter: Maurizio Toscano</i>
11:30 - 12:00	Confucian academic freedom? A cross-cultural inquiry into university related laws of Taiwan <i>Presenter: Matthew Holt</i>	Risk vs compassion: authenticity in social education (059) <i>Presenter: Matthew Holt</i>		Governmentality in early childhood education in Aotearoa New Zealand: The effects of a dominant neoliberal discourse on teacher practices with young gifted children (057) <i>Presenter: Andrea Delaune</i>	Values education and digital citizenship: exploring a framework (161) <i>Presenter: Sandra Lynch</i>	Should satisfaction be a higher educative aim? The case for contentment (020) <i>Presenter: Paul Gibbs</i>
12:00 - 13:00	Lunch Venue: GN06/08					
	Strand 1 - Venue GN03 (36) Chair: Maurizio Toscano	Strand 2 - Venue GN05 (36) Chair: John Quay	Strand 3 - Venue GN07 (36) Chair: Jayne White	Strand 4 - Venue GN11 (64) Chair: Marek Tesar	Strand 5 - Venue GN12 (48) Chair: Peter Roberts	Strand 6 - GN10 (64) Chair: Kirsten Locke
13:00 - 13:30	Symposium: Aesthetic Education: Re-Imagining Knowledge (115) <i>Presenters: Elizabeth Grierson, Kirsten Locke, David Bell, Laura D'Olimpio, Christoph Teschers</i>	Language and personhood: is thinking culturally relative? (062) <i>Presenter: Laurence J. Splitter</i>	Teaching as an act of moral answerability: Bakhtin's response to monologic teaching (088) <i>Presenter: Ila De Vocht</i>	No-self, natural sustainability, and education for sustainable development (085) <i>Presenter: Chia-Ling Wang</i>	Ethical remembrance and critical learning: towards a 'politics of hope' (075) <i>Presenter: Matilda Keynes</i>	Relational ontology in education: motivations, meanings, and moralities (051) <i>Presenter: Michael J. Richardson</i>
13:30 - 14:00	Re-imagining the business of knowledge: an aesthetic approach to education for life Working with Lyotard's 'immaterial' as aesthetic pedagogy	Considering sensate thought as meta-thematic to education (070) <i>Presenter: Simon McLellan</i>	A matter of respect: philosophical reflections on justice, inclusion and the education of disabled children (090) <i>Presenter: Trish McMenamin</i>	Losing selfhood' and recouping autonomy through artistic endeavours - a stance between socio-political and individual spheres (112) <i>Presenter: Rosa Hong Chen</i>	Literacy, politics and textbooks: a philosophical examination of the Brazilian federal programs for elementary education (065) <i>Presenter: Monica Maciel Vahl</i>	Committed to learn: re-imagining higher education (040) <i>Presenters: Robyn Barnacle & Gloria Dall'Alba</i>
14:00 - 14:30	The aesthetic lives of museums: re-imagining learning in museum settings Playing with philosophy: gestures, performance, P4C and an art of living (034)	Beyond critique: some problems in the analysis of educational philosophy and action (080) <i>Presenter: Andrew Thompson</i>	Re-imagining higher education through Jan Amos Comenius and its contemporary interpretation (009) <i>Presenter: Shinichi Sohma</i>	Is filial piety a virtue? A reading of the Xiao Jing (classic of filial piety) from the perspective of ideology critique (063) <i>Presenter: Hektor K. T. Yan</i>	Learning as 'awakening' in Freire and Cudworth: making sense of a counter-intuitive idea (083) <i>Presenter: Samuel Michael Kaldas</i>	Pedagogy that provokes strategy and imagination in finance (089) <i>Presenter: Joy Whittton</i>
14:30 - 15:00	Afternoon Tea Venue: GN06/08					
	Strand 1 - Venue GN03 (36) Chair: Eva Alerby	Strand 2 - Venue GN05 (36) Chair: Scott Webster	Strand 3 - Venue GN07 (36) Chair: Laura D'Olimpio	Strand 4 - Venue GN11 (64) Chair: Liz Jackson	Strand 5 - Venue GN12 (48) Chair: David Beckett	Strand 6 - GN10 (64) Chair: Georgina Stewart
15:00 - 15:30	E uiga lasi le va: the va is everlasting (044) <i>Presenter: Meripa Toso</i>	A new vision of equality in education: articulating an ideal of equal opportunity to fulfil one's potential (099) <i>Presenter: Kirsty Macfarlane</i>	"I used to think Now I think": understanding learners' understanding (148) <i>Presenter: Amy Austin</i>	Development of education in Afghanistan (136) <i>Presenter: Mohammad Naqi Akbari</i>	At the interface: academic history, school history and the philosophy of history (159) <i>Presenter: Tyson Retz</i>	Re-imagining the public intellectual as 'horizontal intellectual': the nexus between elitism and intellectual in postcolonial Sri Lanka (153) <i>Presenter: Brian Jeganathan</i>
15:30 - 16:00	'Learning space' and lack in the university: reimagining a 'space of possibilities' through pedagogies of desire and affect (101) <i>Presenters: John Roder & David Lines</i>	Quality education needs sustainable leaders (026) <i>Presenter: Prathika Gounder</i>	Philosophy for children in Australia: then, now, and where to from here? (082) <i>Presenters: Gilbert Burgh & Simone Thornton</i>	Race, ethnicity and social justice in Australian schools (121) <i>Presenter: Matthew Weston</i>	Should we teach classics for all? The politics of humanities education in Asia Pacific universities (029) <i>Presenter: Cheuk-Hang Leung</i>	
16:00 - 18:00	PESA AGM Venue: Philippa Brazill					
19:00 - 23:00	Conference Dinner Venue - The Windsor MC - Maurizio Toscano					

Monday 7 December 2015						
08:00 - 09:00	Registration Venue: GN04					
08:00 - 17:30	Speaker Preparation Room Venue: GN02					

09:00 - 10:00	Keynote Presentation Presentation Title: University and its Reaching-Out in the Era of Globalization: An Intercultural Philosophical Reflection Presenter: Vincent Shen Venue: Philippa Brazill Chair: John Ozolins					
10:00 - 10:30	Morning Tea Venue: GN06/08					
	Strand 1- Venue GN03 (36) Chair: Ruth Irwin	Strand 2 - Venue GN05 (36) Chair: Laura D'Olimpio	Strand 3 - Venue GN07 (36) Chair: Bruce Haynes	Strand 4 - Venue GN11 (64) Chair: Leon Benade	Strand 5 - Venue GN12 (48) Chair: Steven Stolz	Strand 6 - GN10 (64) Chair: Richard Heraud
10:30 - 11:00	Churning educational reforms and its impact on educational leadership and quality of education in Fiji (025)	From learning outcomes to educational possibilities: what happens when philosophical community inquiry works wonders with university students in Taiwan (144)	What is the ecological university and why is it a significant challenge for tertiary education policy and practice? (118)	Symposium: Embodiment, places and relationships: re-imagining genuine participation in higher education (086) <i>Presenters: Eva Alerby, Susanne Westman, Ruyu Hung & Sonja Arndt</i>	Do religious education and secular ethics education foster growth? An analysis of the New South Wales primary school ethics controversy (117) <i>Presenter: Jennifer Bleazby</i>	Symposium: Postgraduates The challenge of knowing what they are talking about: A series of professorial expositions on commonly used but not always explicitly engaged philosophical concepts.
	<i>Presenter: Prathika Gouder</i>	<i>Presenter: Jessica Ching-Sze Wang</i>	<i>Presenter: Robert Stratford</i>	<i>Presenter: Jennifer Bleazby</i>		
11:00 - 11:30	School leaders' perception and its impact on the effectiveness of school-based teacher PD: a case from Fiji. (150)	The Skills and Values of Inquiry (138)	Critical reflection on the subject of teaching and learning (052)	Places and spatiality in higher education Higher education as a place for co-creation: milieus opening for becoming-multiple-others		
	<i>Presenter: Lalesh R. Sharma</i>	<i>Presenter: Peter Ellerton</i>	<i>Presenter: Kristina Adams</i>			
11:30 - 12:00	What can we know about school performance? (127)			Echoes, tangents and welcomes: reimagining universities as 'spaces of life' Engaging education with place and body		
	<i>Presenter: Dave Kinkead</i>					
12:00 - 13:00	Lunch Venue: GN06/08					
	Strand 1- Venue GN03 (36) Chair: Scott Webster	Strand 2 - Venue GN05 (36) Chair: Michael Peters	Strand 3 - Venue GN07 (36) Chair: John Quay	Strand 4 - Venue GN11 (64) Chair: Tina Besley	Strand 5 - Venue GN12 (48) Chair: Jennifer Bleazby	Strand 6 - GN10 (64) Chair: Maurizio Toscano
13:00 - 13:30	MacIntyre, managerialism and universities (005)	Teacher trainee and climate change education: experiential learning on understanding of sea level rise (146)	Are you an artist-teacher or art teacher? – distinguishing teacher political and epistemological modality in discipline and practice. (131)	Symposium: Women, philosophy and education (047) <i>Presenters: Nesta Devine, Georgina Stewart, Jayne White, Lynley, Sandy Farquhar, Kirsten Locke, Sonja Arndt, Margaret Stuart & Maggie Lyall</i>	John Dewey's philosophy of education and ethics of social consequences (041) <i>Presenter: Vasil Gluchman & Marta Gluchmanova</i>	Narratives of teacher education in contemporary higher education policy in Australia (092) <i>Presenter: Jenni Carter</i>
	<i>Presenter: Steven Stolz</i>	<i>Presenter: Runaaz Ali</i>	<i>Presenter: Matthew Barker</i>			
13:30 - 14:00	Institutional isomorphism and the politics of performance-based governance in Australian universities (120)	An unquiet, public pedagogy: climate change and the call to 'thinking-feeling' arms (157)	Teaching's ethical encounter is a call for political action (084)	The case for women's voices in philosophy of education Out of place in the university: re-locating 'the mother'	Democracy Values and Education (135) <i>Presenter: Jānis Ozoliņš</i>	Bringing epigenetics into the classroom: the need for an epigenetic whiplash on formal education (164) <i>Presenters: Daniel Frias Lasserre</i>
	<i>Presenter: Peter Woelert</i>	<i>Presenter: Teresa Swist</i>	<i>Presenter: Emmanuel Skoutas</i>			
14:00 - 14:30	Can accountability contribute or restrict university Diversity? Critical perspectives on teacher preparation programs evaluation in Taiwan and America. (064)		Trust and the professional teacher (033)	Feminine counterpoint in the academy: a toccata and fugue Reifying the (un)educated woman: a discursive policy analysis	Reconsidering the 'affront' of universalism (104) <i>Presenter: Aristides Galatis</i>	Learning and subjectivity in an age of social media: the re-politics of being a university student from the perspective of a university lecturer (038) <i>Presenter: Andrew Gibbons</i>
	<i>Presenter: Tze-Chang Liu</i>		<i>Presenter: Bruce Haynes</i>			
14:30 - 15:00	Afternoon Tea Venue: GN06/08					
	Strand 1- Venue GN03 (36) Chair: Ruyu Hung	Strand 2 - Venue GN05 (36) Chair: Christoph Teschers	Strand 3 - Venue GN07 (36) Chair: Jennifer Bleazby	Strand 4 - Venue GN11 (64) Chair: Steven Stolz	Strand 5 - Venue GN12 (48) Chair: Maurizio Toscano	Strand 6 - GN10 (64) Chair: Peter Roberts
15:00 - 15:30	Knowing how students averse to interpersonal loss and re-thinking the assessment in university in Taiwan (141)	The Play University (098)	A tale of two cities and the struggle for education (081)	Teachers in Australian state and faith schools: re-engaging the political by being democratic (079)	Heideggerian temporality as an ethical framework for service learning as care in schools (134)	Evolutionary citizenship education: achieving democracy through the development of critical thinking deliberative citizens (147)
	<i>Presenter: Chung Chih Wu</i>	<i>Presenters: Anna Boswell, Sean Strum & Stephen Turner</i>	<i>Presenter: Jean-Michel David</i>	<i>Presenter: Audrey Statham</i>	<i>Presenter: Catherine Smith</i>	<i>Presenter: Luke Zaphir</i>
15:30 - 16:00	Imagining the future in the image and dynamics of Nigeria's higher education: the philosopher's burden (006)	Everything we do is political: If there is no disruption, there are no new ideas (163)	Passionate pedagogical wisdom in education (077)	Undoing the sacred: the political imperative of humanism as the practice of secular criticism (116)	Heidegger on thinking: university learning and a leap into the abyss (145)	Re-democratising the education profession (123)
	<i>Presenter: Valentine Ntui</i>	<i>Presenter: Richard Heraud</i>	<i>Presenter: Rochelle Fogelgarn</i>	<i>Presenter: Stephan Chatelier</i>	<i>Presenter: Trevor Twaites</i>	<i>Presenter: Scott Webster</i>
16:00 - 16:30		University Chiasmus (109)	Student unions, institutional governance & democracy (103)	Secularisation, individuation and interiorisation and the uncoupling of universities from intellectual inquiry (155)	Teaching as philosophizing: Heidegger's challenge to students and the university (149)	Groups' agency: some problems (129)
		<i>Presenter: Emile Bojesen</i>	<i>Presenter: Bernadette Farrell</i>	<i>Presenter: Greg Heath</i>	<i>Presenter: John Quay</i>	<i>Presenter: David Beckett</i>
16:30 - 17:00	Closing Drinks Venue: GN06/08					

Tuesday 8 December 2015	
08:30 - 10:30	Post Conference Executive Meeting Venue: GN02
11:00 onwards	Post Conference Touring Options Melbourne Walking Tour & Yarra Valley Wine and Lunch Tour

Please note the program is subject to change