

Saturday 22nd November

8:00-9:00am	Registration	Foyer
9:00-10:00am	Whakatau (Traditional Māori welcome) Conference opening	Plenary Room
10:00-10.30am	Morning tea	Foyer
10.30-12:00pm	Session 1	
Strand 1	Symposium	Plenary Room
<p>Indigenous Philosophies of Critical and Cultural Engagement: Education and Research in a Wānanga Context Chair: Vaughan Bidois Vaughan Bidois: A Genealogy of Cultural Politics, Identity and Resistance: Reframing the Māori – Pākehā binary Trish Johnstone: Culture is critical: the importance of culturally affirming Pedagogy and Learning Environments Cheryl Stephens: He Huarahi Takahia – The Trodden Pathways Reflecting on a Wananga Pedagogy: (Re)thinking Learning and Teaching Rosina Taniwha: Ngā reo whakawhiti o ngā reo whakatakaitaki: Indigenous voices in a global context</p>		
Strand 2	Papers	Room 2
<p>Fang Ya-hui, Chang Chi-yuan, Gian Jia-shin, Huang Shen-tzay, & Lin Chao-che: A joint educational experiment with an elementary school and a grassroots adult institution for learning democracy in Taiwan: A perspective of distributed leadership Raymond Younis: The Eudaimonian Question: Virtues, Ethics, Neuroscience and Education</p>		
Strand 3	Presentations	Room 3
<p>Valentine Ntui & James Bassej Ejue: Education in the corpus of engagement mentoring: Reinventing Martin Buber's Ich and Du (I and Thou) in academic mentoring for Nigeria's higher education Mary Vorsino: The Unbiased Observer and the Objective Frame: Deploying Feminist Pedagogy in J-Schools to Problematize and Re-image U.S. Journalisms Creation Myths Kirsten Locke & Sean Sturm: Five past five at the clock tower: Nietzsche and the new Nietzscheans on the power of the aesthetic at the liveable university</p>		
Strand 4	Presentations	Room 4
<p>Jaswinder Dhillon: "Engagement", ethics and insider/outside research perspectives: Researching the success stories of Sikh families in Britain Mihaela Enache: Teachers Cultural autobiography as means of civic professional engagement Pania Te Maro: E Koekoe te etui, e ketekete te kākā te kere e kūkū te kereru. The tui sings, the kākā chatters, the wood pigeon coos</p>		
Strand 5	Papers	Room 5
<p>Maurice Alford: Engagement in dialogue: discovering common discourses, despite the dissonance. Gilbert Burgh & Simone Thornton: Engagement as Dialogue: Camus, pragmatism and constructivist pedagogy</p>		
Strand 6	Papers	Room 6
<p>Birthe Lund: Democracy versus engagement – analysis of student's political experience by reality-role play Soo Ho Park: Dewey, The Common Core and Civil Discourse</p>		
12:00-1:00pm	Lunch	
1:00pm-2:00pm	Keynote: Michael A. Peters – The Marshall Lecture Postcolonialism, Biopolitics and the Empire of Capital: Lines of Foucauldian Inquiry in Educational Studies	Plenary Room
2:00-3.30pm	Session 2	
Strand 1	Symposium	Plenary Room
<p>Engaging with diverse signs Chair: Inna Semetsky Inna Semetsky: Edusemiotics: Proposing a Novel Direction in Educational Theory Jayne White: Heteroglossic signs as spaces between: A route to metaphoricity as active engagement with 'other'. Marek Tesar: Tracing Signs of Childhoods in Urban Auckland Amy Chapman: Toward a Semiotics of Political Emotions in Classrooms</p>		

CONFERENCE PROGRAMME

Strand 2	Papers	Room 2
Andrew Thompson: Weber Contra Dewey: On Modernity, State Theory, and Education Glenn Toh: Deconstructing Narratives of Acrimony as Acts of Resistance in Japanese Educational Institutions		
Strand 3	Papers	Room 3
Vanessa Scholes: Engaging students through a lens of risk: the ethics of screening potential and current tertiary students Keun Huh & Chingyi Tseng: Pre-service Teachers' Perceptions on Creativity Education in English Teaching: Similarities and Difference between Korea and Taiwan		
Strand 4	Presentations	Room 4
Rachel Buchanan & Erica Southgate: What lurks beneath? An exploration of the Neoliberal University and the Ethics of Engagement Tetso Ueno: Can We Teach "Fair Play" in Football to Children? -From the Viewpoint of Moral Education in Japan I-Han Wang & Ruyi Hung: A Study of Human Rights Education in Pai Hsien-yung's <i>Lone Flower</i>		
Strand 5	Presentation/Paper	Room 5
Ho-chia Chueh: From egoism to altruism in green consumption: a case study of consumers in the Homemakers Union Consumers Cooperation, Taiwan Robert Shaw and Denghua Yuan: Curriculum Engagement: A distinctive Chinese MBA brand for global leadership		
Strand 6	Papers	Room 6
Stratham, Audrey: Is the threat of disengagement of minority groups - including religious groups - from political life in the West creating a need for a 'secular' education for democracy in order that UNESCO's aspiration for world peace might be actualised? John Freeman-Moir: Academic Freedom		
3:30-4:00pm	Afternoon tea	Foyer
4:00-5:00pm	Session 3	
Strand 1	Presentations	Plenary Room
Suzanne Manning: Engaging parents in early childhood education: Questioning policy Alison Warren: Reframing early childhood teachers' emotions using multiple post-structural and post-humanist theories: So what?		
Strand 2	Presentations	Room 2
Check-Hang Leung: Engaging Chinese Philosophical Classics: the Dilemma of University General Education in a Democratic World Bernadette Farrell: Engaging with the University		
Strand 3	Presentations	Room 3
Meiyao Wu: Engaging with the Other in Dialogue and the Overcoming of Interpersonal Difference Lorenzo DuBois Baber: Multicultural Education in the 'Post-Racial' Era: Examining hegemony and (re)construction of otherness in US Higher Education		
Strand 4	Presentations	Room 4
Georgina Stewart & Peter Roberts: Intercultural Scholarly Engagement In and As Philosophy: A Dialogue on Tertiary Education David Lines: "To think is to create": Nietzsche, Deleuze and agile pedagogies of disruption		
Strand 5	Presentations	Room 5
Wei Keong Too: Expanding Realms of Engagement through Teaching Philosophy Statements Ursula Edgington: Engaging with Educational Audit Cultures: Observations in Tertiary Teaching		
Strand 6	Presentations	Room 6
Hsi-I Chen Angel & Ming-Lieh Wu: The Development of Elder Learning in Taiwan Robert Stratford: Economic growth as insane metanarrative - building public dialogue through the principles of ecological economics.		
5:00-5.30pm	Break	
5.30-6.30pm	Welcome Event and Book Launch (sponsored by Springer)	Foyer
6.30pm	EPAT Editorial Development Group Meeting	Room 3

CONFERENCE PROGRAMME

Sunday 23rd November		
8.00-9.00am	Registration with Tea & coffee available	Foyer
9.00-9.15	Introduction	Plenary Room
9.15-10.15am	Keynote: Tracy Bowell On engaging with Others: A Wittgensteinian Approach to (some) Problems with Deeply Held Beliefs	Plenary Room
10.15-10.45am	Morning tea	Foyer
10.45-12:15pm	Session 4	
Strand 1	Paper	Plenary Room
Archives symposium Chair: Margaret Stuart Margaret Stuart: Archives : the 'sum of all texts'? Nesta Devine: The perils of the archive (or, songs my father sang me) Marek Tesar: Obsession with Project Archive: Power, Politics and Guardians Michael Peters: Collective memory, institutional histories and the electronic archive Tina Besley: PESA Archives		
Strand 2	Paper	Room 2
Glenn Parkes: Epistemic reach, democratic participation and cyber imperialism. The Cultural interface of social media use, critical citizenship and existential being of remoteness Eve Ruddock & Felicity Haynes: On being musical		
Strand 3	Symposium	Room 3
Comparative Perspectives on the ideas of "Learning": Possibilities and Challenges for the Humanistic Tradition of the East Asian Education Chair: Ruyu Hung Ruyu Hung: Learning and Knowledge in the Confucian Humanism Duck-Joo Kwak: The Meaning of "Thinking" in the East and West: Cases in Confucian idea of Learning and Hanna Arendt's View on the Philosophical Life Youn-Ho Park: 'Learning Man', His Two Concerns		
Strand 4	Presentation	Room 4
Daniella Forster & Daniel Perell: Making straight strange: (de)constructing sexuality discourse in the NSW syllabus for the English national curriculum Matthew Holt: Sexual Orientation Pedagogy in Secondary Schools: Emancipatory education for secondary school teachers Vanessa Cameron-Lewis: A new materialist rethinking of the teaching of pleasure and danger in sexuality education		
Strand 5	Presentation	Room 5
Peter Roberts: Philosophy Begins With Doubt – Or, Does It? The Unsettling Process of Education Hektor Tan: Discussion, engagement and philosophy: on Wittgenstein and the resilience of ideology Jose Lezama: Social Engagement as Moral Education: Fostering Social Cognition through Practice		
Strand 6	Paper	Room 6
Chingyi Tseng & Keun Huh: Developing Utterances of EFL College Students in a Blended Learning Environment Ashley Aitken & Rohini Balapumi: Factors Influencing Lecturers' facilitation of Students' Self-regulation of learning (SRL) at higher education: A study of Australian Universities - Development and Validation of a Structural Model using PLS		
12:15-1:15pm	Lunch	
1:15-2:45pm	Session 5	
Strand 1	Paper – PESA doctoral scholarship winners 2014	Plenary Room
Sonja Arndt: On the genealogy of the Other Sharyn Heaton: The juxtaposition of Māori terms with English concepts: Hauora as philosophy		

CONFERENCE PROGRAMME

Strand 2	Symposium	Room 2
Trust in Education Chair: Bruce Haynes Leon Benade: The role of trust in reflective practice Peter Fitzsimons: The possibility of trust in the educational relationship Bruce Haynes: The role of trust in teaching history Derek Sankey: Schooling and the Neurobiology of Trust Scott Webster: Being Trustworthy: Going beyond Evidence to Desiring.		
Strand 3	Paper	Room 3
Jinting Wu: Foucault's Risk: Educational Discipline, Ritual Governmentality, and Chinese Exemplary Society Robert Shaw: Engagement on a dramatic scale: China confronts Kant when university students experience the angst of freedom		
Strand 4	Presentation	Room 4
Felicity Haynes: Trust and the Community of Inquiry Cristiane Gottschalk: Teaching critical thinking: a struggle against dogmatism Ching-Yi Liu: Changes in UK Higher Education System under the Bologna Process		
Strand 5	Presentation	Room 5
Chris Coney: Education and the rational determination of ends of human life Michael W. Derby: Existentialism in the Anthropocene, or the Absurdity of teaching in a Post-400ppm World Rosemary Wray: Philosophies of Information for Education		
Strand 6	Paper/Presentation	Room 6
Simon Thomas: Critically Engaging Islam and Islamophobia: Why "Religionism" Is Not Racism Zhumei Lan: A Dangerous Medicine? Education, Suffering and Happiness		
2.45-3:45pm	Session 6	
Strand 1	Presentation	Plenary Room
Claire Coleman: More real than real: Process drama, participatory democracy and getting engaged! Mathew Bannister: Engaging with creativity in education through Bergson		
Strand 2	Presentation	Room 2
Michael W. Derby, Laura Piersol & Sean Blenkinsop: The Pedagogical Possibilities of Eco-Existentialism Hu Yi-Han: How to Use the Strategy of Relationship Marketing thought Engaged Pedagogy with Practice to Enrols International Student Eva Alerby & Susanne Westman: Maurice Merleau-Ponty's ABC – openings for rethinking educational relationships		
Strand 3	Presentation	Room 3
Khalid Bakhshov & Georgina Stewart: Staff experience of ethnicity and inequity in regional tertiary institutions in Aotearoa New Zealand Simon McLellan: Lifefulness as a source of professional engagement in education		
Strand 4	Presentation	Room 4
Lynley Tulloch & Carl Mika: Philosophies of violence Peter Fitzsimons & Andrew Gibbons: Accentuate the Positive – Avoid the Pandemonium		
Strand 5	Presentation	Room 5
Ting-Ting Chu & Ho-Chia Chueh: Student's civic consciousness in the Internet age: a case study of the Sunflower student activism in Taiwan Vasil Gluchman & Marta Gluchmanová: John Dewey's Philosophy of Education and Social Engagement		
Strand 6	Presentation	Room 6
Janita Crow: Not any noise, a chaotic noise? Engaging (in) the world, with art, learning to live together, through thinking with Michael Serres' concept of the parasite Helen Pritchard & Trevor Thwaites: Children and the transformative lived experience: Hermeneutic / phenomenological perspectives in early childhood education		
3:45-4:15pm	Afternoon Tea	Foyer
4:15-6:00pm	PESA AGM	Plenary Room
6:00-7:00pm	Break	
7:00-11:00pm	Conference Dinner (sponsored by Routledge and WMIER)	Plenary Room

CONFERENCE PROGRAMME

Monday 24th November		
8.30-9.30am	Registration with Tea and coffee available	Foyer
9.30-10.30am	Keynote: Catherine Legg Charles Peirce's Limit Concept of Truth	Plenary Room
10.30-11:00am	Morning tea	Foyer
11:00-12:00pm		
Session 7		
Strand 1	Presentation	Plenary Room
Sandy Farquhar: Focus Groups: Communities of Engagement Shil Bae: Parenting in New Zealand early childhood education: a site of 'governance' or a site of 'engagement'?		
Strand 2	Presentation	Room 2
Bronwyn Gallagher: Democracy: An idea that 'matters'. Engaging with Steiner's rationale for a tripartite social framework. Gerald Pfeifer: Engaging with children as citizens: deliberative democracy for conflicts in the secondary school		
Strand 3	Presentation	Room 3
Andrea Milligan: Engaging with plural perspectives in ethics Liz Jackson: Gratitude and Social Justice: A Preliminary Defence of Ingratitude		
Strand 4	Presentation	Room 4
Stephen Chatelier: From education to humanism: Post-colonialism, engagement with the 'Other' and the possibility of an emergent humanism John Quay: Teaching as an existentially engaged occupation: A Heideggerian perspective		
Strand 5	Presentation	Room 5
Cheih-Min Liu & Ruyu Hung: Civil Disobedience and Civic Education: The Inspirations from John Locke and Thoreau Chi Yan-jie: The Effect of Chinese Culture on Basic Education		
Strand 6	Presentation	Room 6
Sean Sturm & Stephen Turner: A Pluriversity of the South Pacific Jina Bhang: What it means to be a teacher in Korean Society: By comparing Public School teachers and Hagwon tutors		
12:00-1:00pm	Lunch	
1:00-2:30pm		
Session 8		
Strand 1	Paper	Plenary Room
Ruyu Hung: The Engagement of Place in Education Clinton Golding: Engaging with thinking: A confusion between pedagogical and explanatory theories of thinking		
Strand 2	Symposium	Room 2
<i>Pedagogies of engagement in Arts Education: Deleuze in the re-formulation of teaching and learning as democratic practice</i> Chair: Marg Sellers Christopher Naughton: "How can you teach an Arts paper at masters' level by just focusing on one person?" The difficult terrain encountered when developing and engaging in Deleuze and Early Childhood Arts education. Lucy Wood: Working with students in a pedagogy of dialogue to see how might apply Deluzean concepts in their teaching and learning? Barbara Scanlon: "Abandon Ship" Deleuzian Encounters in the Online learning environment		
Strand 3	Paper	Room 3
Jennifer Bleazby: The Problem of Curriculum Hierarchies: A Deweyian Response Yung-Kang Hsu: Philosophy for Children as the Engagement of Spiritual Education		
Strand 4	Paper	Room 4
Michaela Baker: Aesthetics, resistance and education: A Sartrean approach Richard Heraud: Engagement as an Individual Undertaking		
Strand 5	Paper	Room 5
Susanna Saracco: Differences as Resources: An Online Dialogue which Shows the Role Played by Difference in Problem Solving and Decision Making Luke Strongman: Best use for the future? Forms of educational engagement		

CONFERENCE PROGRAMME

Strand 6	Presentations	Room 6
<p>Judy Nagy & Susan Robinson: Cosmopolitanism and civic preparedness: The philosophical basis of educating for global civic citizenship</p> <p>Virginia Kinnear, Steve Thornton & David Moltow: Good Habits of the Mind: Investigating the Normative Role for Intellectual Virtue in Mathematics Education</p>		
2:30-3:00pm	Afternoon Tea	Foyer
3:00-4:30pm	Session 9	
Strand 1	Presentation/Paper	Plenary Room
<p>Lia de Vocht: Bakhtinian dialogism as a moral responsibility for teachers: Exploring the early childhood education setting as a carnivalesque market place</p> <p>Jayne White: A philosophy of seeing: The work of the eye-I in early years education</p>		
Strand 2	Paper	Room 2
<p>Jānis (John) Ozoliņš: Education as Transformation: Creating Cultural Identity and Civil Society</p> <p>Neil Tucker: Philosophies of engagement: the holistic principle</p>		
Strand 3	Paper	Room 3
<p>Barnaby Pace: Pirsig's Metaphysics of Quality in Higher Education</p> <p>Daniella Forster & Rosie Barron: Becoming a teacher: navigating ethical phenomena</p>		
Strand 4	Paper	Room 4
<p>Si Belkacem Taieb: Indigenous Education balancing Resilience and Resistance</p> <p>Greg Thompson: The logistics of engagement: adaptive testing and algorithmic approaches to education</p>		
Strand 5	Paper	Room 5
<p>Ching-Yi Liu & I-Ying Hsieh: The System of Pre-University Courses in American High school and Its Implication of Taiwan</p> <p>Natalie Araújo, Rachel Wilson, Bronwyn Clarke & Landon Carnie: The Global at Home, At Home in the Global</p>		
4:30-5:30pm	Session 10	
Strand 1	Presentation	Plenary Room
<p>Liz Jackson & Georgina Stewart: The Editor Interview Project of the EDG (Editorial Development Group)</p> <p>Kartika Paramita Klara: Values Implementation At Formal Education in Indonesia</p>		
Strand 2	Presentation	Room 2
<p>Peter Roberts: Engaging Students Through Literature: Reading Siddhartha as an Educational Text</p> <p>Jenni Carter: Spectres and the Law: Naming, authorising and mobilising literacy policy</p>		
Strand 3	Presentation/Paper	Room 3
<p>Gert Biesta: "Calling upon the unique within me" – Notes on the rediscovery of teaching</p> <p>Tina Besley: Social Exclusion, Participation and the Politics of Engagement: Foucault and the Possibilities for Socially Inclusive Democracy</p>		
Strand 4	Presentation	Room 4
<p>Petra Angervall: Turn-taking practises in academia</p> <p>Karen Bennetts: Re-engaging with Maria Montessori: a method, a movement and leadership emerging from the margins</p>		
Strand 5	Presentation	Room 5
<p>Richard Heraud & Marek Tesar: What happens at bus stops stays at bus stops: Tracing philosophies of temporal bus stop encounters</p> <p>Vicki Hargraves: Pedagogies of engagement: The use of Deleuze's transcendental empiricism for engagement at a molecular level</p>		
EVENING	<p>Interest group meetings:</p> <ul style="list-style-type: none"> Early Years Members Group Indigenous Members Group Postgraduate Members Group 	<ul style="list-style-type: none"> Room 2 Room 3 Room 4

CONFERENCE PROGRAMME

Tuesday 25th November		
8.00-9.00am	Registration with Tea and coffee available	Foyer
9:00-10:30am	Session 11	
Strand 1	Symposium	Plenary Room
<p><i>Of Other Thoughts and Renegade Knowledges: Transformative Potential in Postgraduate Supervisions</i> Chair: Tina Engels-Schwarzpaul Albert Refiti: Detours: Writing and thinking on the run Barbara Milech & Sarah McGann: the Art of Creative-Production Research Fleur Palmer: A process of Unlearning/Unstitching Lynley Tulloch: Starting from the scream: Doctorate research as resistance Ross Jenner: Building meeting grounds Tina Engels-Schwarzpaul: Inverse movements on the fringes of the academy Mona Nepia: Art speak – Languages of Creativity</p>		
Strand 2	Paper	Room 2
<p>David Waddington: Video Games as Tools for Promoting Civic Engagement: A Virilian Perspective Charles Walker: The Architecture of Engagement: Designing the University as Space of Appearance</p>		
Strand 3	Paper	Room 3
<p>Susan Plowright: Seeing an ‘abyss of freedom’ to act through an ‘encompassing’ Arendtian lens Yusef Waghid: Deliberative engagement and the positive risk of disruption and play</p>		
Strand 4	Presentation	Room 4
<p>Judy Bruce: Global citizenship and service learning: Potential for pedagogies of interruption Diana Prokofyeva: The problem of man’s Estrangement overcoming does not lose its sharpness Maurizio Toscano: Science Education in the Age of the Anthropocene</p>		
Strand 5	Paper	Room 5
<p>Neil Tucker: Pedagogies of engagement: ‘Whole child’ and the Walker Learning Approach Laura D’Olimpio & Christoph Teschers: Philosophy for Children meets the Art of Living: a holistic approach to an Education for Life</p>		
Strand 6	Paper	Room 6
<p>Stephen Arnold: The limits of a rational mind in an irrational world - the language of mathematics as a potentially destructive discourse in sustainable ecology. Elizabeth Grierson: “Towards Topophilia: Urban aesthetics and place-making as a pedagogy of engagement”</p>		
10:30-11:00am	Morning Tea	
11:00-12:30pm	Session 12	
Strand 1	Paper	Plenary Room
<p>Trevor Thwaites: Aesthetic Engagement: Rancière and the Politics of Dissensus Claire Coleman: “That there were more things we were capable of doing rather than how we are now and I think that we can go further and yeah?”: Reflecting on the use of role to engage students</p>		
Strand 2	Paper	Room 2
<p>Simon Thomas: Teachers Teaching Teaching: Towards a Liberatory Prison Pedagogy Chia-Ling Wang: Towards self-realization: The exploration of the ecological self for education</p>		
Strand 3	Paper	Room 3
<p>Chi-Ming Lam: Philosophy as Engagement for Rationality Tanya Samu: Education as Encounters with Philosophies of Engagement: A Pasifika Perspective</p>		
Strand 4	Presentation	Room 4
<p>Daniel Hendrickson: Jesuit Educational Engagement in a Secular Age Peter McDowell: Rethinking education in an era of democratic elitism: Lessons from Max Scheler’s sociology of knowledge</p>		
Strand 5	Papers	Room 5
<p>Matthew J. Kruger-Ross: Encountering Heidegger as Teacher-Professor Susan Robinson: Internet-based freedom of expression and earning one’s beliefs</p>		
12:30-1:15pm	Lunch	

CONFERENCE PROGRAMME

1:15pm-2:15pm	Keynote: Michael Apple The Task of the Critical Scholar/Activist in Education	Plenary Room
2:15pm-3:00pm	Conference closing formalities Whakamutunga (Traditional Māori closing) and afternoon tea	
3:00-4:00pm	PESA Exec Meeting	