

PHILOSOPHY OF EDUCATION SOCIETY OF AUSTRALASIA 2008 CONFERENCE

Friday 5 December 2008	
7.30 – 8.30 am	Conference Registration B Block Foyer, Level 1
8.30 – 9.30 am	Conference Opening Address PESA President's Address and Welcome Room B117, Level 1
9.30 – 10.00 am	Morning Tea B Block Foyer, Level 1
10.00 – 11.00 am	Keynote Address Professor Brian Fitzgerald Queensland University of Technology School of Law Room B117, Level 1
	<p>Concurrent Sessions</p> <p>Room B223, Level 2 Chair: Andrew Gibbons <i>Hunter McEwan</i> Philosophers' Fictions: Two different ways of thinking about teaching <i>Daniella Forster</i> Why teachers ought to be uncertain, if not ignorant <i>Maira Dodsworth</i> Sage or Technical Expert? Teachers in the Twenty-first Century</p> <p>Room B224, Level 2 <i>Symposium led by Peter Roberts, Tina Besley and Michael Peters</i> Open Knowledge Systems: Scholarly and Educational Futures</p> <p>Room B225, Level 2 Chair: Nesta Devine <i>Josephine Fleming</i> Blurring the boundaries: knowledge provision in continuing higher education <i>Gilbert Burgh</i> Reconstruction in Philosophy Education: The Community of Inquiry as a Basis for Knowledge and Learning <i>Elizabeth Curtis</i> Teacher educators embrace philosophy: Reflections on a new way of looking at preparing pre-service teachers</p>
12.30 – 1.30 pm	Lunch B Block Foyer, Level 1

1.30 – 3.00 pm	<p>Concurrent Sessions</p> <p>Room B223, Level 2 Chair: Peter Roberts <i>Nesta Devine</i> Authenticity and autonomy <i>Eleanor Horton and Alan Barnard</i> Who really spoke: subjectivity, authorship and technology <i>danielle davis and Garric Cooper</i> Transgressing and self stylising our own intellectual performativity. Or, How I don't have to tap dance my way to blackademia.</p> <p>Room B224, Level 2 Chair: Linda Graham <i>Paul Hager</i> Communal Learning? Some Philosophical Considerations <i>Sandy Farquhar and Peter Fitzsimons</i> Lost in Translation: A Metaphor for Education <i>Michelle Waldock</i> The Inside of Outside: Hermeneutic Circles in Education</p>
3.00 – 3.30 pm	<p>Afternoon Tea B Block Foyer, Level 1</p>
3.30 – 5.00 pm	<p>Concurrent Sessions</p> <p>Room B223, Level 2 Chair: Clinton Golding <i>Jennifer Bleazby</i> Overcoming Relativism and Absolutism: The Deweyian Ideal of Truth and Meaning in Philosophy for Children <i>John Ozolins</i> On the Possibility of Religious Knowledge <i>Felicity Haynes</i> Hope, Pragmatism and the Epistemological Virus</p> <p>Room B224, Level 2 Chair: Tina Besley <i>Maurizio Toscano</i> Wittgensteinian Criteria and Judgment in Science Education <i>Georgina Stewart</i> The Extra Strand of the Maori Science Curriculum <i>Peter Roberts</i> The (im)possibility of knowing the Other: Ethics, subjectivity and education in Camus's 'The Guest'</p>
7.00 pm – late	<p>Conference Dinner Guest Speaker: Dr Jason Sternberg Ballroom, Chifley at Lennons Hotel Queen Street Mall, Brisbane</p>

Saturday 6 December 2008

8.30 – 9.00 am	Conference Registration B Block Foyer, Level 1
9.00 – 10.30 am	Concurrent Sessions Room B223, Level 2 Chair: John Ozolins <i>John Quay</i> Dewey and Peirce on cognitive and non-cognitive experience: the continuity of conceptions, habits and natural rhythms. <i>Sarah Davey Chesters</i> In Pursuit of Knowledge: Socrates Vs The Thinker <i>Clinton Golding</i> Dissemination of knowledge and independent inquiry: A case study of the philosophical Community of Inquiry Room B224, Level 2 Chair: Bruce Haynes <i>Leon Benade</i> Knowledge and ethical teaching professionalism in the 2007 New Zealand Curriculum <i>Lester Thompson</i> The Development of Practice Wisdom in Social Work Proto-Professionals <i>Inna Semetsky</i> Developing ECOLITERACY as a sub-discipline of educational philosophy
10.30 – 11.00 am	Morning Tea B Block Foyer, Level 1
11.00 – 12.30 pm	Concurrent Sessions Room B223, Level 2 Chair: Felicity Haynes <i>Scott Webster</i> Is knowledge miseducative? <i>Bruce Haynes</i> Truth-Knowledge-Tradition and Schooling <i>Andrew Seaton</i> From the Illusion of Knowledge to Deep Intelligence: Investing in a Consciousness Economy Room B224, Level 2 Chair: Elizabeth Cranley <i>John Roder</i> Reinterpreting the role of online learning with reference to teaching and learning in the samba school <i>Juliana Mercon</i> Knowledge, power and ethical learning. A Spinozan reading of education <i>Christopher Naughton</i> When completing your field placement, be sure to include your own 'personal philosophy.'

12.30 – 1.00 pm	<p>Lunch B Block Foyer, Level 1</p>
1.00 – 2.30 pm	<p>Concurrent Sessions</p> <p>Room B223, Level 2 Chair: Paul Hager <i>Scott Ray</i> 'Hard Times': for these times? <i>Jim Mackenzie</i> Civilisation and the ownership of knowledge <i>John Clark</i> Truth Without Knowledge: A Problem for Education</p> <p>Room B224, Level 2 Chair: Kirsten Locke <i>Peter Fitzsimons</i> Anti-social behaviour: educational or medical knowledge? <i>Elizabeth Cranley</i> Aesthetico-Ethical Responsibility: another narrative about becoming ethical <i>Linda Graham</i> The Product of Text and 'Other' Statements: discourse analysis and the critical use of Foucault</p>
2.30 – 3.00 pm	<p>Afternoon Tea B Block Foyer, Level 1</p>
3.00 – 4.30 pm	<p>Concurrent Sessions</p> <p>Room B223, Level 2 Chair: Sandy Farquhar <i>Andrew Gibbons</i> A curious understanding of difference: Bicultural education policies and incommensurable knowledge economies <i>Makere Stewart-Harawira</i> Re-singing the world: Indigenous knowledge and the brokers of power in Northern Canada <i>Abiola Kayo Olanrewaju</i> The effects of the first language on the teaching and learning of a second</p> <p>Room B224, Level 2 Chair: Jim MacKenzie <i>Martin Davies</i> Concept Mapping, Mind Mapping and Argument Mapping: What are the Differences and Do They Matter? <i>Elizabeth Grierson</i> Art and Event: Photographic practices as political procedures in public discourses <i>Abbe Winter</i> The transition to academia</p>
4.30 – 5.30 pm	<p>PESA Annual General Meeting Members Only Room B117</p>
5.30 – 6.30 pm	<p>Celebration of Books B Block Foyer, Level 1</p>

Sunday 7 December 2008

8.30 – 9.00 am	Conference Registration B Block Foyer, Level 1
9:00 – 10.30 am	Concurrent Sessions Room B223, Level 2 <i>Symposium led by Ted Yu-Chung Liu</i> <i>Ho-Chia Chueh</i> Gift or commodity exchange: the new immigrants in Taiwan <i>Ruyu Hung</i> A life world critique of 'nature' in the Taiwanese curriculum: a Husserl and Merleau-Ponty's perspective <i>Ted Yu-Chung Liu</i> Education for Soft Subjectivity: The praxis of aesthetics of existence in Taiwanized critical pedagogy Room B224, Level 2 Chair: Eleanor Horton <i>Mac Campbell</i> Wordsworth's Pedagogy of Authenticity: Suitable environmental sentiment for an anthropogenically threatened planet? <i>Kirsten Locke</i> Music, Mute: Affecting Sonorous Matter <i>Steven Bolaji</i> Knowledge enterprise and university education in Nigeria
10.30 – 11.00 am	Morning Tea B Block Foyer, Level 1
11.00 – 12.30 pm	Concurrent Sessions Room B223, Level 2 Chair: Michael Peters <i>Audrey Statham</i> Framing Core Values and Citizenship: a Critique of the National Framework for Values Education in Australian Schools. <i>Baratali Monfaredi Raz</i> Role of Education in the Transference of Global Values Room B224, Level 2 Chair: Peter Fitzsimons <i>Jason Pietzner</i> Phenomenological Dimensions of Fundamental Philosophical Inquiry <i>Raymond Younis</i> The Idols of the Tower (Or: "Of the Proficiency and Advancement of Learning") <i>David Cole</i> The ghost in the education machine
12.30 – 1.00 pm	Concluding Comments by PESA President Room B117, Level 1
1.00 – 2.00 pm	BBQ Lunch B Block Foyer, Level 1