

Wednesday 6 December

PRE-CONFERENCE WORKSHOP

8:00 AM – 9:00 AM Registration for pre-conference workshop

ENGINEERING FOYER 401

9:00 AM – 12:00 PM Pre-conference Workshop

SEMINAR ROOM 405-422

Liz Block and Sara O'Brien

Wednesday 6 December

8:00 AM – 1.15 PM Registration (please ensure you are registered prior to the Pōwhiri Briefing)

ENGINEERING FOYER 401

Please ensure you are registered by 1:15 PM to be ready for the Pōwhiri Briefing.

1:30 PM – 1:45 PM Pōwhiri Briefing

ENGINEERING FOYER 401

At 1:30 PM, please gather in the Engineering Foyer for a Pōwhiri Briefing. At 1:45 we will walk to Waipapa Marae as a group for the Pōwhiri and Conference Opening.

2:00 PM – 2:45 PM Pōwhiri and Conference Opening

WAIPAPA MARAE

Visitors (manuhiri) to wait outside of the Marae gates (please refer to tikanga/protocol provided). Conference attendees will be welcomed onto the Marae by Tangata Whenua

2:45 PM – 3:30 PM Kai – Afternoon Tea and Refreshments

3:30 PM – 4:00 PM Welcome

Mark Barrow *Dean of the Faculty of Education and Social Work, University of Auckland*

Marek Tesar *President of PESA*

4:00 PM – 5:00 PM Keynote

Linda Tuhiwai Smith

Reimagining the purposes and kaupapa of educational philosophies and pedagogies in this place of Aotearoa and in this time

5:30 PM – 6:30 PM Cocktail Function*

ENGINEERING FOYER 401

*Sponsored by the Faculty of Education and Social Work, University of Auckland

6:30 PM – 7:30 PM Public Lecture*

NEON THEATRE 401-439

Te Kawehau Hoskins and Alison Jones

What is 'Indigenising the academy' and why attempt it?

*Co-hosted with ANZHES

Thursday 7 December

8:00 AM – 9:00 AM Registration

ENGINEERING FOYER 401

9:00 AM – 10:00 AM Keynote | Marshall Lecture

LECTURE THEATRE 401-401

Nesta Devine

Politics and pedagogy

10:00 AM – 10:30 AM Morning Tea

ENGINEERING FOYER 401

10:30 AM – 12:00 PM Breakout Session 1

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5	Strand 6	Strand 7	Strand 8
Room name 401-439	Room name 405-422	Room name 405-430	Room name 405-470	Room name 201-311	Room name 201-342	Room name 423-340	Room 405-460
CHAIR: Daniella Forster	CHAIR: Sonja Arndt	CHAIR: Sean Sturm	CHAIR: Rachel Buchanan	CHAIR: Jānis (John) Ozoliņš	CHAIR: Christoph Teschers	CHAIR: Ruyu Hung	

<p>The Scaffold <i>Kat Thomas</i></p>	<p>“Always Ready to Defend:” Militant Masculinities, Resistance, and True Manhood, a Reflection from the Global South <i>A. M. Leal R. Rodriguez</i></p>	<p>Learning with the Aotearoa New Zealand’s histories curriculum content <i>Christopher Burns</i></p>	<p>Looking after each other in Māori learning spaces <i>Georgina Tuari Stewart</i></p>	<p>Stories from Practice: (Re)conceptualising Kindergarten Philosophy statements as research-creation <i>Kelly Boucher</i></p>	<p>The Paradox of the Embodiment of Morality for Confucian education in the Transformational Times <i>Cheuk-Hang Leung</i></p>	<p>Education in an Age of Organized Lying <i>Hannah Spector</i></p>	<p>SPOTLIGHT PANEL THE AUSTRALIAN & NEW ZEALAND HISTORY OF EDUCATION SOCIETY (ANZHE) Failure, the Floating University, and the history of education <i>Tamson Pietsch</i> Who owns the body of the child? Human rights and corporal punishment in 1980s Australia <i>Helen Proctor, Kellie Burns, & David Magro</i></p>
<p>A Care-full Balance: Pedagogy, Hermeneutic Labor, and a Humble Emancipation <i>Matthew A. Myers</i></p>	<p>Muzzled voices of the Kashmir conflict: Developing a critical and contextual approach in phenomenology <i>Aarthi Srinivasan & Leon Benade</i></p>	<p>Living together: post-structuralism, performative contradictions, and provisionality <i>Andrew Mulherin</i></p>	<p>Indigenising curriculum and pedagogy through epistemological and ontological pluralism <i>Piata Allen</i></p>	<p>What is sustenance: Education beyond lack for our future’s renewal <i>Sarah Crinall & David Cole</i></p>	<p>Posthumanism and education in outdoor settings: Possibilities for improved human environment relations in the Anthropocene. <i>Jonathan Lynch</i></p>	<p>Disrupting Dogmatism: Ontological exchange in creative collaboration <i>Kingsley Spargo Melhuish</i></p>	

Being together in the Anthropocene –educating in crises laden times

Tina Besley

Collective re-imagining of the ontological and epistemological relations of ‘westernised university’ with indigenous world views in once colonised lands

Maria Ahmad

Sympathetic magic and the educative value of displacement

Claudia Rozas

Finding a decolonisation orientation as a Pākehā teacher

Karen Finn

The Politics of Indigeneity: Chinese Contexts

Liz Jackson

Cultivating moral imagination with future educators: The dilemma of teacher assessment

Kate Duffy

Promoting technological discernment as ethical creative arts education

Tom Pierard & Fabio Morreale

Qigong as a pedagogy of alterity: The life and work of Roxana Ng

Remy Low

12:00 PM – 1:00 PM Lunch

ENGINEERING FOYER 401

1:00 PM – 2:00 PM Keynote

LECTURE THEATRE 401-401

Anna Sparrman

Unlearning the child: An ontological politics outlook

2:00 PM – 3:30 PM Breakout Session 2

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5	Strand 6	Strand 7	Strand 8
Room name 401-439	Room name 405-422	Room name 405-430	Room name 405-470	Room name 201-311	Room name 201-342	Room name 423-340	Room name 405-460
CHAIR: Andrew Madjar	CHAIR: Sarah Crinall	CHAIR: Peter Roberts		CHAIR: I-Fang Lee			

Elevating and reimagining ideas of community, collective agency and activism in ECE

Kiri Gould & Olivera Kamenarac

Pedagogy of Orientation: Ten Theses on Theory, Politics, and Solidarity

Alexander J. Means

Mindful Masculinity: Exploring how Mindfulness and Compassion-based Practices Can Help Men Connect to their Emotional Worlds in Virtual Space

Benjamin Campbell

Problematizing the ‘Aims of Education’ Discourse in the Philippines: Constructing a Robust Set of Criteria of the Aims of Education

John Israel U Cunanan

A ‘pedagogy of hope’ for the future: Climate change education in the Pacific

‘Elisapesi Havea & Lynley Tulloch

Deconstructing the lecture theatre and becoming-with (chair): Education within an ecological worlding

Cassandra Tytler

PANEL
Does Place Matter for Philosophy of Education?

Against the colorless world of Platonic Ideas

Morimichi Kato

Embodying the site of memory: place pedagogy, Merleau-Ponty, and Serres

Ruyu Hung

Reevaluating cultural heritage for education of digital generation

Authoritative genre: Opening up and closing down teachers’ political dialogues

Fiona Westbrook

You’ve Changed My Life: Creating an Academic Community of Romanian Early Childhood Teachers in New Zealand

Mihaela Enache

COLLOQUIUM
Educational Ethics in Teaching and Teacher Education: A Colloquium

Liz Block, Maree Davies, Daniella Forster, Paul Heyward, Sara O’Brien, Janet Orchard, Adam Brodie-McKenzie & Sarah Gurr (chair)

SPOTLIGHT PANEL
PHILOSOPHY AND THEORY OF HIGHER EDUCATION SOCIETY (PaTHES)

Dwelling in the university: Exploring temporalities, pedagogies, spiritualities and solidarities

Dwelling On/In Slowness

Agnes Bosanquet

Pedagogies of Solidarity Through Re-reading Diotima

Kirsten Locke

How do we act for the good of a child when we have different interpretations about what is good?

Andrew Madjar

Education as search for the truth / Education as desire for the good: Levinas and Heidegger on being and the good beyond being, and implications for educational challenges, human and more-than-human

John Quay

Rethinking Planning Education in the Urban Automation Era

Elham Bahmanteymouri & Mohsen Mohammadzadeh

Duck-Joo Kwak

Philosophy of education as a clinical and critical activity

Mika Okabe

Learn to Think about Our Common World through the Buddhist Detachment from Selfhood

Nopparat Ruankool

Finding Meaning at the Ecological University – The Argument for an Education of Spirit through ‘Teaching’ Friendship

Robert Stratford

A Strange Solidarity: Living and Working Symbiotically in the University

Sean Sturm

Solidarity for academic life

Simon McLellan

3:30 PM – 4:00 PM Afternoon Tea

ENGINEERING FOYER 401

4:00 PM – 5:30 PM Breakout Session 3

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5	Strand 6	Strand 7	Strand 8
Room name 401-439	Room name 405-422	Room name 405-430	Room name 405-470	Room name 201-311	Room name 201-342	Room name 423-340	Room name 405-460
CHAIR: Jason Cong Lin	CHAIR: Kirsten Locke	CHAIR: Sarah Gurr		CHAIR: Georgina Stewart	CHAIR: Kiri Gould		

A Study of Life’s Meaning for a Father with a Disabled Child Through Existentialism

Chuyi Ting

Co-productive partnerships with parents and carers – toward the Pedagogy of Hope

Katarzyna Fleming

Silent Ping: Rachel Carson, Shitposting, and Place-Based Learning

Noah Khan

A pluriversal feminist resistance to technoscientific hegemony

Sara Tolbert & Mahdis Azarmandi

Capturing the Global in the Local: A Postqualitative Analysis of Chinese Internationalised Schools (CIS)

Jennifer Cutri

Tino Akoranga – An Auckland secondary schools approach to support exceptional teaching and learning

James Heneghan

PANEL
Walking methodologies as public pedagogy

Protest walking for collective human and more-than-human justice

Angela Molloy Murphy

Walking with cyborgs: Posthuman pedagogical experiments in placetimes of precarity and possibility

Joanna Pascoe

Problematising research methodologies in conceptualising the agency of learners

Sam Shaw

Classroom Time, Deep Time, and the Anthropocene

Hannah Spector

Embodied animate learning, phenomenological inquiry and musicking

Jane Southcott & Leon de Bruin

Music in Science, Neuroscience, and Neuroeducation: Implications for neuromusic education

Erica Shelton Gilstrap

PANEL
Considering space and power in study tours: Australian and Singaporean teacher educators’ encounter of ‘the other’

I-Fang Lee, & Sirene Lim

SPOTLIGHT PANEL
PHILOSOPHY OF EDUCATION SOCIETY OF JAPAN
Doing philosophy of education in Japan: Activities, challenges and future perspectives

Morimichi Kato, Yasushi Maruyama, Mika Okabe, Masamichi Ueno, Hiromi Ozaki, Reiko Muroi, Hirotaka Sugita & Masaki Takamiya

A space without time:
Youth experiences
unveiling impossibilities
of transformation at
school

*Marta Estellés & Janina
Suppers*

Transforming Educational
Spaces: Nurturing Musical
Play in Early Childhood
Settings for a Changing
World

Helen Pritchard

The 'dark side' of principal
practice: Leadership,
neoliberalism, and the
purpose of education

*Joanna Anderson &
Christopher Boyle*

Moving higher education:
The *dérive* as a
methodology of *manaaki*
(care)

Sean Sturm

Schooling on the edge of
catastrophe: An
anthropological portrait
of future dropout
students

*Adriano De Francesco &
Fulvia De Francesco*

Composing a missing
people in the educational
landscape: Enactments
and entanglements of
music studio teachers

Ryan Lewis

5:30 PM – 6:00 PM Break

6:00 PM Cocktail Function, Book Launch and Poster Session

Poster 1

Fostering intellectual humility through a
philosophy summer camp for teens and
tweens

*Claire Katz, Daniel Conway, Rebecca
Schlegel, Joe Maffly-Kipp & David Anderson*

Poster 2

Social and emotional learning (SEL)
contents created by Taiwanese educational
influencers on Instagram

(Audrey) Yu-Ching, Lin

Poster 3

Playing with Deleuze through acts of
research-creation to shift the disabled child

*Kate Waterworth, Michael Gaffney, Lisette
Burrows, & David Nicolls*

Poster 4

Exploring the educational significance of
the Upanishads through the perspective of
existentialism

Yi-Ying Chiang

Poster 5

Teacher leadership practice in Chinese
Public Kindergarten

Mengyang Gao

Friday 8 December

8:00 AM – 9:00 AM Registration

ENGINEERING FOYER 401

9:00 AM – 10:00 AM Keynote

LECTURE THEATRE 401-401

Gert Biesta

From the point where I stand to the place where I can be found: The critique of perspectival reason as philosophy for education

10:00 AM – 10:30 AM Morning Tea

ENGINEERING FOYER 401

10:30 AM – 12:00 PM Breakout Session 4

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5	Strand 6	Strand 7	Strand 8
Room name 401-439	Room name 405-422	Room name 405-430	Room name 405-470	Room name 201-317	Room name 201-326	Room name 423-340	Room name 405-460
CHAIR: Robert Stratford	CHAIR: Liz Jackson	CHAIR: Janet Orchard		CHAIR: Ruth Irwin		CHAIR: Morimichi Kato	
A Paradigm Reset for Pandemics, Plights and Panics: Reimagining the Wheel <i>Kim Robinson & Rachel Buchanan</i>	Co-creating relational, inclusive and intra-active early childhood pedagogies with place <i>Ame Christiansen</i>	A Divergence of the Japanese Collective for Teaching Citizenship in Senior Secondary Education: How the Philosophical Ethos and Narrative Teaching Records invited this process <i>Takenori Sagara</i>	PANEL Beyond the known and the thinkable: Relationalities of young children in/with people, places and things Leading pedagogy in the early years: Theorising a topographical symbiosis of care. <i>Rachael Keating</i>	New Ways of Being Together in the post-pandemic era: "Drawing-writing" as ontological teaching and learning <i>Alex Jaehyun Kim</i>		The Dancing Ocean: Indigenous Tertiary Dance Leaner's perspectives from Te Moana-nui-a-Kiwa. <i>Teuila Hughes, Jasmin 'Ofamo'oni, & Nicholas Rowe</i>	SPOTLIGHT PANEL KOREAN PHILOSOPHY OF EDUCATION SOCIETY Current issues and agenda in the Korean education community: From a regional perspective A philosophical discussion on shadow education in Korea <i>Jae-Bong Yoo</i>
Rethinking Multiculturalism, Chinese Education, and Teacher Education in Malaysia in Transformational times <i>Jason Cong Lin & Zhen Cheng</i>	Playing Community and Communities of Play: Inquiry and the In-between Places of Early Childhood Pedagogy <i>Viktor Magne Johansson & Ylva Jannok Nutti</i>	Manabi and Minna as Japanese Educational Anthropology: How Can We Learn to Live Together in Schools? <i>Kayo Fujii, Yasunori Kashiwagi, & Masamichi Ueno</i>	Intra-lude – Ongoing becomings – feminist posthuman care in/and multiple relationalities <i>Sonja Arndt</i>	An Aesthetics-Education for the Human Future? <i>Flora Liuying Wei</i>		"When humor becomes a Form of Humiliation." Research on Humor Experience of Students in Higher Dance Education in China <i>Tianzhi Nan</i>	What could 'depth' mean in <i>in-depth learning</i> for knowledge education? <i>Jin Choi</i>

Who are they and will they return “home”? How identity influences Ethnic Minority Students in Chinese Universities <i>Tianze Liu & Jason Cong Lin</i>	The sustaining nature of education <i>Sarah Crinall</i>	Attending to slow violence at school: Recognising others within affective ecologies of displacement <i>Leanne Higham</i>	Beginnings, beings, and becomings Jen Boyd Ongoing potentialities <i>Marek Tesar</i>	The settler remains: Hauntings of death rituals and material belongings <i>Esther Fitzpatrick</i>	“Do not dance Chinese dance”: Intercultural Attitudes and Collaboration within Tertiary Education <i>Tingyu Yang</i>	Heidegger on the Ethics of the Digital for the Future of Education <i>SunInn Yun</i> Place and Ecological Education for the Anthropocene: Focusing on the Gandhi School in Jecheon, Korea <i>Choi, Seung-hyun</i> A Possible World without Philosophy of Education <i>Jeong-In Lee</i>
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12:00 PM – 1:00 PM Lunch

ENGINEERING FOYER 401

1:00 PM – 2:30 PM Breakout Session 5

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5	Strand 6	Strand 7	Strand 8
Room name 401-439	Room name 405-422	Room name 405-430	Room name 405-470	Room name 201-317	Room name 201-326	Room name 423-340	Room name 405-460
CHAIR: David Cole	CHAIR: Phillipa Isom	CHAIR: Rene Novak		CHAIR: Leon Benade	CHAIR: Olivera Kamenerac	CHAIR: Alex Means	

Collaboration and Diversity: The Purpose of Quality-Oriented Education Dance in China <i>Jiahui Liu</i>	Dark nature: Rethinking being with/in the natural world <i>Rebecca L. Hopkins</i>	Knowledge, curriculum, and student agency <i>Jake Muir</i>	PANEL Critical and generative: Reimagining and re-storying educational research philosophies <i>Jayson Cooper, Angela Molloy Murphy, Catherine Hamm, Ame Christiansen, & Sonja Arndt</i>	Transformational Textures of Pedagogy’s Irritations <i>Amy N. Sojot</i>	Forging a Daoist Path to Global Citizenship Education: A Philosophical Review of the Three Domains <i>Jing Dang</i>	The need for pedagogical knowledge in dance education in China <i>Yue Liu</i>	SPOTLIGHT PANEL TAIWAN PHILOSOPHY OF EDUCATION SOCIETY The place for education Khora and Placeful School <i>Ruyu Hung</i> Being Together in/with Landscapes: Exploring through the space aesthetics, the concept of the educational landscape <i>Kuan Hsun Wu</i> Triof of Soundscape and Place Pedagogy <i>Chia-Ming Zhan</i>
"Kind of business": The commercialization of inclusion through non-formal dance learning <i>Puchao Yang</i>	Listening to the camel: Relational pedagogies for being together in/with place <i>Abigail Diplock, Katie Maher, & Sam Schulz</i>	Neurodivergence, civil disobedience, and subjectification in the classroom <i>Andrew Thompson</i>		Epistemic injustice and AI: Implications for education and career access <i>Rachel Buchanan</i>	Events and actants <i>Conor Lorigan</i>	Constructing a professional identity in dance in China—A comparative analysis of formal and non-formal dance education experiences <i>Yuxiao Shen</i>	

International Mobility Programs: Is It an Effective Approach for Building Global Connection?

Phuong Quyen Vo

Walking Together the Emancipatory Path

Carolina Peña

Listening to Children's Voice: Re-Conceptualizing Educational Philosophies and Pedagogies in Transformational Times

Sonal Nakar & Kym Fry

The Stranger as Teacher

Peter Roberts

Reimagining deeply rooted intersubjectivities in/with the collective place of 'API in Tongan ECE

Jeanne Pau'uvala Teisina

The sense of becoming through experiencing creativity for creative dance teachers in Mainland China

Ziyan Zhou

Gregory Smith's Concept of Place-Based Education and Its Enlightenment for the Local Culture Curriculum at Preschools in Taiwan.

Yi-Huang Shih

Classroom as a Placeful Space: From the Perspective of Chinese Literati Painting

Katia Lenehan

2:30 PM – 3:00 PM Afternoon Tea

ENGINEERING FOYER 401

3:00 PM – 4:30 PM PESA Annual General Meeting

LECTURE THEATRE 401-401

4:30 PM – 5:30 PM Postgraduate/ECR Event

THE TERRACES 405-389 & 405-488

6:00 PM PESA Pub

LOCATION TBA

Saturday 9 December

8:00 AM – 9:00 AM Registration

ENGINEERING FOYER 401

9:00 AM – 10:00 AM Keynote | Inaugural Michael A. Peters Looking Forward Lecture

LECTURE THEATRE 401-401

Michael A. Peters

Refuge and resilience: Being-together in a post-apocalyptic era

10:00 AM – 10:30 AM Morning Tea

ENGINEERING FOYER 401

10:30 AM – 12:00 PM Breakout Session 6

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5	Strand 6	Strand 7	Strand 8
Room name 401-439	Room name 405-422	Room name 405-430	Room name 405-470	Room name TBC	Room MDLS-flexi 405-222	Room name 423-340	Room name 405-460
CHAIR: Duck-Joo Kwak	CHAIR: Amy Sojot	CHAIR: Simon McLellan			CHAIR: Esther Fitzpatrick	CHAIR: Maurice Alford	

The Connection between Being Together and Individuality: Exploring Educational Place in Rosenzweig's Dialogical Thought
Naomi Tanaka

Being-there in digitized space and place
Trevor Thwaites

Walking with More-Than-Human Times
And Pasley

Integrating posthumanism and arts-based methodologies into teacher education: A study
Nicole Ross

Policy into practice in relationships and sexuality education: Experimenting with affirmative ethics
Rachael Dixon

Exploring Norm Aware Approaches to Relationships in Sexuality Education
Simon Ceder

PANEL
Welcome! Everything is fine
Fiona Westbrook, Philippa Isom, Andrew Gibbons, Andrea Delaune, & Rene Novak

Death by poison: The contradictions of 1080 deaths in the forest
Lauren Willing

Entangled Professional and Ecological Identities
Naomi Pears-Scown

Ecological economics and developing an alternative ecological approach to education policy
Robert Stratford

Metabolic economics and education futures
Ruth Irwin

SPOTLIGHT PANEL
JOHN DEWEY SOCIETY
Deweyan variations on place and space
The Pedagogical Role of Place and Participation in the Philosophy of Loris Malaguzzi and the Reggio Emilia Educational Project
Kristen Cameron & Deron Boyles
Democratising Place through Education
Simone Thornton

Pedagogy for Meaningful Lives in the Form of the Analects

Chang Liu

Exploring the methodological valence of care with/in post-qualitative inquiry

Rachael Keating

Reimagining girlhood sexualities with feminist new materialisms

Toni Ingram

Education for Human Subjectivity in the Technological Era: How to Become an Authentic Human Person

Yuanting Huang & Ruyun Hung

Cruel Optimism, Environmental and Sustainability Education and the Australian Curriculum

Sarah K. Gurr

Dialogic Delusions: Problems for Democratic Education in a Mediated World

Morgan Anderson

12:00 PM – 1:00 PM Lunch

ENGINEERING FOYER 401

1:00 PM – 2:30 PM Breakout Session 7

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5	Strand 6	Strand 7	Strand 8
Room name 401-439	Room name 405-422	Room name 405-430	Room name 405-470	Room name TBC	Room MDLS-flexi 405-222	Room name 423-340	Room name 405-460
CHAIR: Lynley Tulloch	CHAIR: And Pasley	CHAIR: Viktor Johansson	CHAIR: Simon Kidd	CHAIR:	CHAIR: Peter Maslin	CHAIR: Trevor Thwaites	

What is Agápē – philosophy of education or body pedagogy? Barron Field's roadmap.

Arpad Z. Mihaly

Comenius - a light for the current darkness

Emma Daly

The Impact of Mental Health Problems of Teenagers in Transformational Times and their Educational Implications

Meng Han Li

Shadow education as oppression or liberation? Evidence from students' experiences in private tutoring

Kevin Yung

Postdigital research into education: Enriching digital citizenship education to create alternative ways of being

Jack Webster

Being' in a 21st Century Visual Arts Studio and 'Becoming' empathic: Parents talking about their boys' artworks and ethical understandings.

Michael Wittington

A certain wilderness in uncertain times.

Jacqueline Young

Searching for Reality in a Post-modern haystack: Education in a World of Subjectivity

Jānis (John) Ozoliņš

The safetyfication of education and the risk of transformation

Marta Estellés

Laughing teachers. Or, Bataille, excess, and pedagogical sabotage

Daniel P Gibboney Jr

From Cyborgs and Replicants to Digital Educators: Exploring the Transformative Potential of Technology for Education and Educators' Being in an Increasingly Cyborg-Like Reality

Jamie Denton

Iris Murdoch on Recovering Sovereignty and Salvaging the Creature

Megan J. Laverty

Are foundational courses in educational philosophy still relevant to graduate students? The case of the aims and conceptions of education

Leon Benade

The History and Future of Apologetics Courses in Christian colleges: The Historiographical Challenges from Marc Bloch (1886-1944)

Neville Buch

Education for a beautiful life in local contexts and places

Christoph Teschers & Te Hurinui Clarke

The Inadequate Subject and the Illiberal University.

Julian Castano Gallego

Digital territory and educational philosophy: Revisiting Bernard Stiegler's thought of place

Jimin Wang

The Role of Place in Knowledge Production about Human Evolution

Simon Ceder

SPOTLIGHT PANEL
PHILOSOPHY OF EDUCATION IN THE PHILIPPINES

Finding new ways of relating: Educational philosophy from the Philippine classroom

Rethinking liberation education through the theory of *loób*

Dr. Agustin Martin G. Rodriguez

Education and Building Political Community: Examining the Teacher as Authority in the Philippine Context

Dr. Maria Lovelyn C. Paclibar

Educating for Future Ancestry, Educating Towards Reparation

Dr. Rowena A. Azada-Palacios

ENGINEERING FOYER 401

Strand 1	Strand 2	Strand 3	Strand 4	Strand 5	Strand 6	Strand 7	Strand 8
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CHAIR: Tina Besley	CHAIR: Fiona Westbrook	CHAIR: Rachael Keating	CHAIR: Andrew Gibbons			CHAIR: John Quay	

Should we understand the difference between Knowledge and Knowing as the difference between Transactional and Transformational learning?

David Kayrouz

The Ethics of Passion and Passion-Based Economy

Ezechiel Thibaud

The Power of Pure Gift: Rethinking education from the perspective of gift and exchange

Xing Shuyu

Discipline and daddy issues: Speculative tensions in the modern university

Symon Palmer

Entangled bodies and education

Ruth Irwin

Object Lesson: Moss

Amy N. Sojot

The design and implementation of the Western Australian 'Philosophy and Ethics' ATAR course: Influences, implications, and alternatives

Simon Kidd

STEMM Education Policy and Gender Equality: A Tale of Success or a Successful Failure?

Katrina Lawrence-Honeycombe

Social justice or subjectification, enlightenment or ignorance: The progressive teacher's dilemma of being together with their student

Adam Brodie-McKenzie

Telling University Stories

Agnes Bosanquet

Supervision, Sci-fi, and Silliness in PhD Production

Philippa Isom & Peter Maslin

Reimagining the posthuman subjectivity of the PhD: The magical entanglement of becoming

Soyon Park

AI: Algorithmic Inferencing. An Alternate Interpreting of Artifice and Intelligence

Maurice Alford

What matters in an educational work of divergence?

Takenori Sagara

Reimagining inclusion in higher education in transformational post-pandemic times

Frederic Fovet

**SPOTLIGHT PANEL
PHILOSOPHICAL STUDIES
IN EDUCATION, AERA**

**Making, knowing and being in place:
Educational justice and spatiality**

The Place of Educational Technology: Distributed Epistemic Environments and the Ecological Formation of Unalienated Identity

Nicolas Tanchuk & Robert Hamilton

Safety, Risk, and Place-Making: Rehabilitating "Safe Space" as a Threshold Condition for Transformative Higher Education

Samantha Ha DiMuzio

Open-Mindedness as a Virtue of Just Epistemic Communities

Rebecca M. Taylor

4:45 PM – 5:45 PM Colloquia

Colloquia 1

Room name
401-439

Reimagining schools as places for human flourishing
Christoph Teschers

Colloquia 2

Room name
405-470

The potential of (per)zine-ing as concept and method
for a feminist-materialist pedagogy of feeling
Shanee Barraclough, Raewyn Tudor, Rachael Dixon

Colloquia 3

Room name
405-460

Moving Beyond the Echo Chamber: New Voices in
Critical Studies in Education
*Aristotle Motii Nandy, Bethany Cox, Gabrielle Morin,
Jack Webster, Kirsten Locke, Manal ElMazbouh, Maria
Ahmad, Smridhi Marwah, & Sean Sturm*

Breakout Session 9

Room name
405-401

Reframing Education Pedagogies on the Ethics of Care
Toward More Meaningful Mindset on the Environment
and Humane Decision Making on Institutional
Continuity During Disasters
*Joanna Rose T. Laddaran, Maricris B. Acido-Muega, &
Michael Arthus G. Muega*

5:45 PM – 6:30 PM Break

6:30 PM Conference Dinner*

OWEN G. GLENN BUILDING FOYER

**Sponsored by Taylor & Francis*

**[DOWNLOAD THIS
PROGRAMME HERE](#)**



CONFERENCE WIFI

Wifi Name:
UoA-Guest-Wi-Fi

Username:
pesa2023@wifi.com

Password:
60BMfW3e

**[DOWNLOAD THE
BOOK OF ABSTRACTS HERE](#)**



SAFE SPACES

If you would like to contact PESA regarding a confidential/sensitive issue, please contact our Safe Spaces Officer, safe@pesa.org.au, who offers confidential support.

PESA has the expectation that all members of PESA feel valued and safe within the Society: intellectually, physically, culturally and emotionally. [Please see PESA's Safe spaces and integrity statement.](#)



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