

PHILOSOPHY OF EDUCATION SOCIETY OF AUSTRALASIA  
2013 CONFERENCE PARALLEL SESSIONS

SATURDAY	Room Q409	Room Q416	Room Q419	Room Q420	Room Q421
CHAIR	SESSION 1 Nesta Devine	SESSION 2 John Ozolins	SESSION 3 Jennifer Bleazby	SESSION 4 Peter Roberts	SESSION 5 Tina Besley
10:30am	Negotiating the Emergent Terrain of Arts-Based Early Childhood Research  1a. Chris Naughton  “They won’t be measuring anything...so what are the goals and purpose of the study?” A reflection on the philosophical terrain of Move, Act, Play Sing (MAPS)	2a. Maurizio Toscano  Science Education and the Metaphysics of Measurement	3a. Yusef Waghid  Learning democracy as an educational encounter: Staying in touch ...	4a. Stephen Chatelier  An education that counts: (post)humanistic education today	5a. Georgina Stewart  Measured policy: Teacher standards and cultural competencies for teachers of Māori learners
11am	1b. John Roder  Deleuze’s assemblages of desire: Mapping desiring machines that speak to arts based learning in early childhood settings	2b. Dirk Steiner  In Touch with Reality? Philosophical Considerations on our Education Systems’ Closeness to Reality — A Case for Authentic Education	3b. John Freeman-Moir  Utopian Worldmaking: Picturing Democracy as a Way of Life	4b. Kirsten Locke  Surviving Education: Arendt and Lyotard on the event of childhood	5b. Radhika Gorur  Does Current Critique Measure Up? An Argument for a Sociology of measurement
11:30am	1c. David Lines  Deleuze and the Ocean Swimmer: Relationality and early childhood arts learning	2c. Ruth Irwin  National standards and Heidegger's concept of technological enframing	3c. Saifuddin Duhri  Standardisation Art Curriculum as the Way to Engineer Local Cultural Identity: A Critical Analysis of Art Curriculum of Secondary School in Aceh, Indonesia	4c. Tyson Retz  Explaining human agency in history education: Empathy or rational understanding?	5c. Yuuki Yamaguchi  A Standpoint Derived from Anscombe’s Notion of ‘Teaching by Testimony’

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<b>CHAIR</b>	<b>SESSION 6</b> Jayne White	<b>SESSION 7</b> Jennifer Bleazby	<b>SESSION 8</b> Christoph Teschers	<b>SESSION 9</b> Michael Peters	<b>SESSION 10</b> Georgina Stewart
1:30pm	6a. Andrew Gibbons  'People love metrics': A super sad true love story	7a. Leon Benade  School evaluation or disciplinary subjection? A consideration of the 'complementary' evaluation of New Zealand's Education Review Office	8a. Babak Dadvand  Towards a Framework of Democratic Education	9a. Steven Stolz & Greg Heath  Can educationally significant learning be measured?	10a. Sandy Farquhar & Peter Fitzsimons  Starting Strong III: Unpacking the Metaphor
2pm	6b. Gerald Argenton  Instrumental Rationality Revisited: The Limits of Visibility and the Desire to Know	7b. Chandra Sharma Poudyal  National Curriculum, Standardized National Testing and Market Orientation of Private Schools: Evidence from Nepal	8b. Trevor Thwaites  Phronesis as Embodied Professional Knowledge	9b. Nuraan Davids  On the (in)humanity of the language of educational measurement	10b. Maxine Dyer  The Glass Bead Game and the Knowledge Society
2:30pm	6c. Emma Buchanan  Permanently performing learning-subjects: The assessment of 'learning dispositions' in early education	7c. Zhumei Lan  Measuring Up to the 'Way': Education, Taoism and Happiness	8c. Sevket Benhur Oral  Thinking Education Through Object-Oriented Philosophy: A Triple Pedagogical Movement	9c. Margaret Stuart  State ordering of welfare measures: liberal nations' appraisal of risk. The use of Human Capital theory in addressing educational 'under-achievement'	10c. John Tillson  How to Derive the Raison D'être of Schooling from one's Ethics of Influence

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<b>CHAIR</b>	<b>SESSION 11</b> Peter Roberts	<b>SESSION 12</b> Steven Stolz	<b>SESSION 13</b> Michael Peters	<b>SESSION 14</b> John Quay	<b>SESSION 15</b> Scott Webster
3:30pm	11a. Glenn Toh  Locality, Localization, Localism and the TOEIC Test – Implications for English Language Education at Tertiary Level in Japan	12a. Christoph Teschers  The University of Wisdom – Exploring the Role of Wisdom for Secondary and Tertiary Education	13a. Christopher McCaw  Secondary school students' ideas of learning and schooling. A case-study of a middle-years program.	14a. Daniella Forster  Reading the possibility of ethics in preservice teacher professional experiences	15a. Sean Sturm & Stephen Turner  The Fractal Academy: The Econometrics of the University 2.0
4pm	11b. Robin Small  Social realism, critical realism and educational theory	12b. Jessica Gerrard  All that is solid melts into work: work ethic, education ethic, and measuring the purpose of education	13b. Peter McDowell  Where is 'the measureless' in educational research? Some reflections on Hegel's concept of measure	14b. Raymond Younis  On Thinking (and Measurement)	15b. Paul Hager, David Beckett & Jeanette Lancaster  Complexity Theory as a Fresh Approach to Understanding Practice, Agency and Learning
4:30pm	11c. Elizabeth Grierson  TEQSA as Regulator of Value meets Nietzsche as Legislator of the Same	12c. Russell Hvolbek  Philosophy in Modern Education: What's the Point?	13c. Jayne White & Lynley Tulloch  Education without measure? A wistful interrogation	14c. Ann Ryan  A Madder Shade of Red	

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<b>CHAIR</b>	<b>SESSION 16</b> David Beckett	<b>SESSION 17</b> Jennifer Bleazby	<b>SESSION 18</b> Nesta Devine	<b>SESSION 19</b> Christoph Teschers	<b>SESSION 20</b> Maurizio Toscano
10:30am	Revisiting East Asian Culture: Master Craftsmanship, Letters, Examination, and Teacher-Student Relationship  16a. Morimichi Kato  Chuang Tsu's	17a. Jyothi Chabilall  How far have we really come? Advancing the notion of an 'ethics of care' in the generation of inclusive quality education in post-apartheid South Africa	18a. Chieh-Min Liu  Developing Environmental Education and Ecological Culture In Taiwan: The implications in Walden	19a. Bill Bailey  Liberal education in a technical age	20a. Leon Benade & Chris Naughton  Measure twice, cut once. An auto-ethnographic narrative - reflecting on knowledge.
11am	Understanding of Master Craftsmanship and its Educational Significance  16b. Ruyu Hung  The Weight of WORDS: Exploring the Chinese Graphocentrism  16c. Duck-Joo Kwak	17b. Tina Besley  Measuring human well-being and social development: is the good life possible in an unequal world?	18b. Cheuk-Hang Leung  The Political Morality for Deliberative Citizens – Rawls and Callan Revisited	19b. Valentine Etta Ntui & James Ejue  Measuring up in Educational Philosophy in the 21 <sup>st</sup> century Nigeria's Education: The fundamental problems of theory and praxis of education	20b. Bruce Haynes  Trust and schooling
11:30am	Exam-obsessed Culture in the Korean education: any Connection to the Confucian tradition?	17c. Tetsu Ueno  The Difficulty of Ethics Education of Science and Technology for Adults in Japan after FUKUSHIMA	18c. Jennifer Bleazby  Narcissism, The Good Life and Philosophy in Schools	19c. Peter Roberts  Rationality, Immortality and Education: Unamuno Revisited	20c. Hunter McEwan  The Value of Teaching

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CHAIR	SESSION 21 Leon Benade	SESSION 22 David Beckett	SESSION 23 Jayne White	SESSION 24 Steven Stolz	SESSION 25 Scott Wesbter
1pm	21a. Andrew Skourdoumbis  Specialized Evidence in Education: Using Measurement As <i>The Means For Certainty</i>	22a. Filipe Delfim de Saavedra e Santos  The trouble with boarding: education and boarding school novels	23a. Georgina Stewart  My beautiful Periodic Table: measurement, metaphor and marks on the page	24a. Steve Thornton  Slow maths: challenging the metaphor of education as a race	25a. Richard Heraud  The Dissociative Political Subject and Disruption in the Enterprise
1:30pm	21b. Michael A. Peters  Bad Research, Bad Education: The Contested Evidence for Evidence-based Research, Policy and Practice in Education	22b. Peter Woelert  The problem of 'reactive measures': A philosophical analysis	23b. Trish McMEnamin  A complex question by any measure: exploring notions of justice with respect to the education of disabled children and young people.	24b. Daniel Halliday  Parental Partiality and the Educational Arms Race	25b. Eva Alerby & Susanne Westman  A critical exploration of assessment in relation to silence and silent students
2pm	21c. Nesta Devine  Why what counts doesn't count. The paradox of evidence in contemporary educational policy and practice	22c. R.A. Goodrich  Measuring the Zone of Proximal Development?	23c. Yu Ming Stanley Goh  Epistemic Responsibility and Constructivism: A virtue-based alternative way of knowing for constructivist teaching and learning environments	24c. John Quay  Testing and time: Existential implications for education	25c. Bronwyn Gallagher  'What counts': (Re)considering Steiner's epistemology for our contemporary educational context

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<b>CHAIR</b>	<b>SESSION 26</b> Georgina Stewart	<b>SESSION 27</b> Leon Benade	<b>SESSION 28</b> Maurizio Toscano	<b>SESSION 29</b> John Quay	<b>SESSION 30</b> Tina Besley
3pm	26a. Jacob Pearce  On the uses and disadvantages of psychometrics for educational measurement	27a. Aristides Galatis  Critical Thinking in Education: reflections on its perceived levels, method and point	28a. Liz Jackson  A Preliminary Examination of the Concept of Altruism as an Aim of Education	29a. Petro du Preez  From measuring diversity to embracing diversity to changing difference	30a. Simon McLellan  Measuring up: returning to the possibilities for novelty in education
3:30pm	26b. Marek Tesar  The Mismeasure of the Child: Politics, Measurement and Education	27b. Klas Roth  Critical thinking versus moral perfection as the educational aim	28b. Michael W. Derby  Hermeneutic Imagination and the Ecology of Meaning: Ecopoetics and Indigenous Métissage in Education	29b. Anna Boswell  Templates for Enhanced Learning	30b. Chris Coney  Measurement in Education from the Perspective of Book 1 of Aristotle's <i>Nicomachean Ethics</i> including Reflections on Modern Legal Education
4pm	26c. John Clark  Can children's learning be Measured? Not from a neurophilosophy point of view.	27c. Laura D'Olimpio  Multiliteracies and the critical thinker: philosophical engagement with mass media in the classroom	28c. Scott Webster  Having the courage to measure up for education	29c. Kaye Kara  Culture, curriculum and assessment	30c. Mary Leahy  Fragmented skills: the limitations of outcomes based vocational education